



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY259841

INSPECTION DETAILS

Inspection Date 10/03/2004
Inspector Name Carol Box

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Toy Box
Setting Address 11 Market Street
Wakefield
West Yorkshire
WF1 1DD

REGISTERED PROVIDER DETAILS

Name

ORGANISATION DETAILS

Name Toy Box
Address 11 Market Street
Wakefield
West Yorkshire
WF1 1DD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Toybox Private Day Nursery opened in June 2003. It operates from four rooms in a brick built detached two storey building situated in the centre of Wakefield. The nursery serves the local community and wider areas.

There are currently 76 children aged from three months to under five years on roll. This includes 5 funded three-years-olds. Children attend for a variety of sessions and the setting currently supports a number of children with special needs.

The nursery opens five days a week all year round. Sessions are from 06:30 until 18:30 hours. There are 17 full time staff who work with the children. Over half the staff have early years qualifications to NVQ Level 3.

The setting receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Toybox private nursery provides satisfactory care for children with some good aspects.

The staff team are enthusiastic and committed to providing an organised and stimulating environment. Children are happy, safe and well cared for.

An effective operational plan is in place ensuring good use is made of staff, space and other resources. Policies and procedures which are required for the safe management of the provision are implemented well by staff. Staff work directly with the children giving good support and ensure each child's individual need is met.

A wide variety of activities and a good range of age appropriate toys and furniture is provided which children access confidently and with ease. Language development is promoted through staff asking appropriate questions to develop children's conversation and stimulate imagination. Detailed planning and appropriate development records enable staff to support children's care, learning and play ensuring each child makes progress in all areas of development.

Equal opportunities is adequately promoted through discussion, activities and posters and good support and care is given to children with special needs.

Positive steps are taken to promote children's safety and children's health and personal hygiene is managed well. Staff give good attention to children's individual dietary needs and good manners and social interaction is encouraged. Good support is given to children who need assistance with meals.

Staff have very good relationships with both parents and children. Lots of information is shared daily regarding children's care and development. Most information received remains confidential and most documentation required by Ofsted is in place and up to date.

Comments from parents detail they are highly satisfied with the service provided.

What has improved since the last inspection?

At the last inspection providers were asked to provide an action plan detailing how children's needs will be met effectively regarding adult child ratios, organisation of space and resources; how staff will be deployed effectively within the premises; how incidents will be recorded; and to inform Ofsted of any significant events.

Adult child ratio's are well maintained in all care room to ensure the safety of children. Re - organisation of space and resources has improved the care, welfare and support that children receive ensuring their developmental needs are met well. An incident file is now in place. Incidents are recorded and shared with parents to enable parents to be fully aware of nursery practices to keep children safe. Provider's are fully aware of their responsibilities to report any significant incidents to Ofsted to ensure regulatory procedures are followed.

What is being done well?

- Procedures and policies that underpin the day to day running of the facility are implemented well by all staff. These enhance the day to day safe running of the facility. Staff work closely with the children, offer good care and support and children feel safe and secure. Good team work and leadership is evident.
- Care rooms are well maintained, safe and secure and suitable for their purpose. They are welcoming to both parents and children. Rooms are set out well to meet the developmental needs of all children.
- Activities to develop children's physical, emotional, social and intellectual capabilities is good. Staff plan and prepare activities well ensuring children have play opportunities to develop their natural curiosity as learners, develop their language and use their imagination. Activities available are fun and provide children with sufficient challenge. Very good heuristic play areas are utilised well by children under two years. Children enjoy exploring natural materials
- Food and drink is properly prepared and served attractively. Children are given drinks regularly and food provided is in adequate quantities for their needs. Menu evidence meals are nutritious and comply with dietary requirements.

- There are good procedures in place for staff to administer first aid and for children to receive appropriate care if they are unwell. The children are taught effectively about the importance of personal health and hygiene through the daily routine and themes of work.
- Partnership with parents and carers is very good. An effective key worker system ensure parents are kept well informed of their children's progress and development through daily discussion and written observations. Parents are greeted warmly, their wishes are respected and they have a good rapport with staff.

What needs to be improved?

- the confidential information on display regarding children's food allergies;
- privacy and dignity of children when using the toilet area;
- knowledge regarding Government publication in relation to child protection;
- the information given to trainee staff in particular fire procedures and child protection;
- the admissions policy.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Ensure measures are taken to assures children's privacy and dignity when visiting the toilet.
12	Ensure trainee staff are fully aware of policies and procedures.
13	Ensure staff are made aware of Government publication 'what to do if you're worried a child is being abused'.
14	Devise and implement an admissions policy; ensure food allergy records

	remain confidential.
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.