



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY271620

INSPECTION DETAILS

Inspection Date	05/07/2004
Inspector Name	Melissa Cox

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Little Deers
Setting Address	St. Neots Road Eversley Hook Hampshire RG27 0PN

REGISTERED PROVIDER DETAILS

Name	St Neots School 307324
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ORGANISATION DETAILS

Name	St Neots School
Address	St. Neots Road Eversley Hook Hampshire RG27 0PN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Little Deer's Day Nursery opened in September 2003 to cater for children of staff and parents of St. Neot's School, Eversley, Hampshire. It is located in the grounds of the school and access is from the main driveway via the lower School. It occupies a self contained unit close to the school nursery and has shared access to a number of facilities.

Little Deers caters for a maximum of ten children under three. It is open from Monday-Friday 08:00 am to 18:00 pm term time only. Registration does not include overnight care.

Three full time staff are employed who are all qualified to level three, and are all qualified to provide first aid. Little Deers receives support from the staff at the school and the local Early Years Development and Childcare partnership (EYDCP).

How good is the Day Care?

Little Deer's provides good quality care.

The premises are well laid out and staff have made an attractive environment that is bright and welcoming for children and adults. Children access a wide range of toys and equipment that are stimulating and meet their needs. They are able to confidently self select the activity of their choice from the range of low level storage.

Staff are aware of the children's health and safety within the premises, they encourage the children to be aware of safety issues both indoors and when outside. Children are encouraged to begin to develop their independence in their own personal care. The staff know the children well and are aware of their individual needs. They ensure they meet their needs daily and acknowledge and value their differences.

Children behave well and benefit from the calm atmosphere provided by the staff. Children respond positively to any request from each other and staff. The staff are good role models and offer praise and encouragement when appropriate. Staff are aware of the child protection procedures to be followed and contact numbers are in place.

The staff have developed a very good relationship with parents. They share information, concerns and give feedback. The group has some effective policies and

documentation is to a very high standard, however the contact details for Ofsted are absent in the complaint's procedure.

What has improved since the last inspection?

not applicable as last inspection was a registration inspection

What is being done well?

- Staff spend time talking and actively playing with the children, extending their language and development. They join in children's games when this is appropriate. Staff and children enjoy each others company and the children are happy and settled.
- Staff set appropriate boundaries for behaviour. Children understand what is expected of them and respond well to the praise and encouragement given by staff.
- There are effective procedures in place to keep parents informed of their children's progress. Information is shared on a regular basis and parents are encouraged to be actively involved in their child's learning.
- Children access a wide range of exciting and stimulating activities that meet their individual needs, encouraging development across all areas. Children eagerly take part in the activities available.
- Staff support children well, meeting their needs through their individual knowledge of children and observation, they ensure all children are valued as individuals.

What needs to be improved?

- documentation, to include Ofsted's contact details in complaints procedure.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
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Std	Recommendation
12	Ensure complaint's procedure includes details of the regulatory body (Ofsted).

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.