



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY272499

INSPECTION DETAILS

Inspection Date 27/04/2004
Inspector Name Linda Cook

SETTING DETAILS

Day Care Type Sessional Day Care, Out of School Day Care
Setting Name Borrowby Nursery School
Setting Address Knayton CE Primary School
Knayton
Thirsk
North Yorkshire
YO7 4AN

REGISTERED PROVIDER DETAILS

Name Mrs Linda Chapman

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Borrowby Nursery School is privately owned and managed. The group operates from a purpose built premises in the grounds of Knayton Primary School. They offer three sessions each week, Tuesday, Wednesday and Friday from 09:15 to 11:45 in term time only. The group admit children from 3 years old and children attend from Borrowby, Knayton and the surrounding area.

The owner/manager has a level 3 childcare qualification and the other permanent members of staff are currently working towards a recognised level 3 childcare qualification.

The provision is a member of the Early Years Partnership and offers funded places for three and four year olds. They are also an accredited member of the Pre-School Learning Alliance.

Currently there are 26 children on role and 25 have funded places, 12 four year old and 13 three year old, there are no children who have special needs and no children with English as a second language.

How good is the Day Care?

Borrowby Nursery School provides good quality care for children. The premises are safe, clean, warm and welcoming and the space is well organised. Individual children's dietary needs are met and snacks are provided which are varied, nutritional and healthy. The children are well supervised and encouraged to follow good hygiene routines ensuring they are cared for in a safe and healthy environment.

There is an excellent range of toys, play equipment and resources which staff use effectively to provide a range of stimulating and interesting activities covering all areas of learning. The staff work well as a team and their interaction with the children is very good. They encourage the children to explore and develop independence as they choose between the available range of activities. They know the children very well and ensure all the children are included and their individual needs met.

A positive approach to behaviour management ensures the children are well behaved, the consistent boundaries together with praise and encouragement

enables the children to develop high self esteem and they respond well to the staffs clear messages.

Documentation is well organised and made available to parents however some policies do need to be extended. The staff have good relationships with parents they are given a warm welcome, verbal information is shared daily and assessment records keep parents informed of their child's progress.

What has improved since the last inspection?

Not applicable

What is being done well?

- The environment is very welcoming with bright colourful displays and is well organised to meet the needs of the children. Activities are planned which are varied and interesting and are supported with a wide range of resources. The children are completing a topic on mini beasts they have studied worm, snails, butterflies and an ugly bug ball, where the children will dress in mini beast costumes, is planned for the end of term. The children enjoy their play and take part in activities enthusiastically.
- Staff work well together as a team they have a clear working knowledge of the daily routines, procedures and policies which are individual to the setting, they are confident in their roles and this has a positive impact on the children who are happy and settled.
- High regard to matters of health and safety ensures children are encouraged to follow good hygiene routines and are cared for in a safe environment. Safety is regularly assessed and there is an emergency evacuation procedure which is displayed and practiced by the children.
- Behaviour is managed positively, consistent boundaries along with the use of praise and encouragement allow the children to develop a sense of right and wrong, to show respect for each other and their immediate surroundings. The children are well behaved and have good manners.
- Relationships with parents are positive. A welcome booklet is provided for parents of new starters, a parents notice board is sited in the entrance and children's assessment records are shared with parents. The regular exchange of information, provided in varying forms, ensures the children's needs are recognised and met and parents are kept fully informed.

What needs to be improved?

- documentation; to ensure the policy for uncollected children is extended to include lost children and the child protection policy extended to include the procedure to be followed if allegations are made against staff.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Ensure the policy for uncollected children is extended to include lost children and the Child protection policy extended to include the procedure to be followed if allegations are made against a staff member.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.