



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 127498

### INSPECTION DETAILS

Inspection Date 24/01/2005  
Inspector Name Annie Williams

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Rising Fives Nursery  
Setting Address Hillside, Plain Road  
Smeeth  
Ashford  
Kent  
TN25 6QX

### REGISTERED PROVIDER DETAILS

Name Mrs Mary Calver

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Rising Fives Nursery opened in 1989. It operates from part of the ground floor of the owner's private house in the village of Smeeth near Ashford. There is a kitchen and cloakroom facilities. Children play in the hall and two play rooms. There is a fully enclosed garden for outside play.

There are currently 59 children from two to five-years on roll. This includes eight funded three year olds and seven funded four year olds. Children mostly attend all day; on Tuesdays, there are sessions morning and afternoon for younger and older children respectively. The nursery is open from 09.00 to 15.00 during term time. The nursery supports children with special educational needs and children who speak English as a second language.

There are five members of staff and one volunteer who work with the children, of these; two hold an early years qualification. The nursery receives support from a teacher and a special needs advisor from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Rising Fives Nursery provides satisfactory care for children. Monitoring of the provision, the staff's knowledge and understanding of child protection, and effective procedures for the safe arrival and collection of children help keep them safe. The number of staff who hold a current first aid certificate is inadequate. Children's health is promoted through cleaning procedures, regular physical activities and healthy drinks and snacks. Medication records and accident records are accurate, contributing to children's health and safety. Policies, fire safety and environmental health procedures have not yet been reviewed and updated.

Children are confident, happy and settled. They clearly enjoy the opportunities provided outdoors as they run, play and observe nature in the garden. Children join in enthusiastically during singing, story time and treasure box time. The nursery is organised to enable the children to select materials from the range set out by staff and from some low level drawers. They understand the routine well and work together and plan their play; children are developing some independence and are learning to share. The staff plan and prepare a range of activities that motivate children to play and learn. Consequently, children are making progress in their development. Staff have obtained a copy of 'Birth to Three Matters' and intend to

develop this for younger children. The staff work effectively with other professionals and parents to ensure the needs of the children are met. Children are well behaved, kind and caring. They respond well to the staff's expectations, for example, by tidying away and being kind to each other.

The staff have developed a good relationship with parents that supports children in their care. Parents are greeted warmly and welcomed into the group to play alongside their children. Effective communication ensures parents are informed and can take an active part in their child's care and development.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Staff interactions are positive and encouraging. As a result children are happy, confident and settled at the nursery.
- The nursery is kept secure. There are effective procedures in place for the arrival and collection of children, contributing to keeping children safe.
- Staff greet parents and children warmly. The nursery is clean and has bright displays on the walls, contributing to a welcoming environment.
- Children are developing a sense of time as they learn what happens next in the routine by using the time line.
- Children clearly enjoy singing; story time and the treasure box time and join in enthusiastically, which contributes to their speech and language development.
- Children receive daily opportunities to play in the excellent garden. They eagerly climb the tree, swing on the tyre and gather earth with diggers. Consequently their physical development is promoted well and they are finding out about the world around them.

#### **What needs to be improved?**

- the number of qualified staff
- the number of staff with a first aid qualification
- the attendance register
- fire safety and environmental health reviews and updates
- policies.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last**

**inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

| Std | Recommendation   |
|-----|--|
| 2   | Develop procedures to be followed in the event of a parent failing to collect a child and ensure the attendance register reflects the hours that staff and children are present.                   |
| 7   | Develop and implement an action plan detailing how at least one member of staff with a current first aid certificate will be on the premises or on outings at any one time.                        |
| 9   | Devise an equal opportunities policy that is consistent with current legislation and guidance. Ensure that this is understood and implemented by all staff and shared with parents.                |
| 10  | Devise and make available to parents, a written statement on special needs which is consistent with current legislation and guidance. Ensure that this is understood and implemented by all staff. |
| 12  | Update the complaints procedure to include Ofsted's contact details.   |
| 13  | Ensure that the child protection procedure for the nursery complies with local Area Child Protection Committee (ACPC) procedures.  |

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*