



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 315319

DfES Number: 515768

INSPECTION DETAILS

Inspection Date 19/05/2003
Inspector Name Teresa Ann Clark

SETTING DETAILS

Setting Name The Little Lot Nursery
Setting Address Brackley Street
Warrington
Cheshire
WA4 6DT

REGISTERED PROVIDER DETAILS

Name Mr Peter Speed

ORGANISATION DETAILS

Name
Address

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Little Lot Nursery has been operating for 11 years. It is run by a company and has had charitable status for the last 6 years. The nursery is open Monday to Friday between the hours of 09:00 and 03:15. It is registered to care for 36 children between the ages of 3 and 5 years. Little Lot Nursery receives nursery grant funding for all four-year-old children and those eligible three-year-olds. The children are working towards the Foundation Stage of education by following a planned curriculum. There are currently 83 children on roll, this includes 49 funded three-year-olds and 31 funded four-year-olds, of these two three-year-olds and three four-year-olds have special educational needs and one three-year-old and two four-year-olds speak English as an additional language. The nursery is situated in the grounds of Stockton Heath primary school within a self-contained unit. There are two main playrooms; an entrance hall, toilet and staff facilities as well as a secure outside play area. The rooms are completely child orientated with colourful displays and a wide range of stimulating activities. Although most of the children attend either morning or afternoon sessions, some attend for a full day. There are currently seven staff employed to work directly with the children, of whom six have a relevant early years qualification. The nursery receives support, training and advice from the Early Years Development and Childcare Partnerships.

How good is the Day Care?

Little Lot Nursery provides good quality care for children. The staff work well as a team, they are clear about their roles and responsibilities. The environment is warm and stimulating for children and parents. Space is organised with defined curriculum areas and good quality resources which are accessible to children. Children make very good progress in all areas of learning. The nursery has well organised records which are up to date, medication records are in place but have not been signed by parents. Staff give high priority to children's safety, regular risk assessments and daily checks are carried out in line with policies and procedures. Staff actively promote good hygiene practices within the daily routine and provide healthy nutritious meals and snacks. Children's behaviour is very good, managed well with the consistent use of praise and encouragement fostering self-esteem and

confidence. Children are confident, happy and settled within the nursery. The effective key worker system enables staff to establish good relationships with children and parents. Children's care learning and play are supported well by staff who know and value children as individuals. They successfully meet the individual needs of all children. There is good partnership with parents, they are kept well informed about the nursery and children's progress. Good links with home have been formed. The complaints procedure does not include contact details for Ofsted.

What has improved since the last inspection?

Since last inspection a record of attendance for children staying on the premises for lunch has been set up. Written parental consent has been obtained for emergency medical treatment.

What is being done well?

Children are happy and secure they are clear about the daily routine, they explore the environment with confidence choosing from well planned activities which sustain their interest. Children have formed good relationships with each other. Children's behaviour is good, they respect each other and the environment. (Standard 3 and Standard 11) The nursery provides a warm stimulating environment, it is well organised with very good resources and equipment which are accessible to children and help them make progress in all areas of learning. (Standard 4 and 5) Children are provided with a balanced healthy nutritious diet, meal times are a relaxed social occasion. The organisation of snack time is very good children are able to choose within a time period when they have snack, this allows children to concentrate and complete tasks. (Standard 8) Staff know the children well and plan effectively to meet their individual needs. There is a good range of toys and equipment which reflect equal opportunities and children learn about different cultures. Parents are involved in their children's learning. (Standard 9, 10 and 12) The nursery has very good policies and procedures which are reflected in the daily routine and shared with parents. Staff are clear about their roles and responsibilities. Records are well organised and confidentiality maintained. (Standard 2 and 14)

An aspect of outstanding practice:

Staff plan and organise a rich learning environment for children with very good resources and well planned activities. Children are confident independent learners, eager and motivated to learn.

What needs to be improved?

medication records. complaints procedure.

Outcome of the inspection

Good

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
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The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	ensure medication records are signed by parents. (Standard14)
14	include Ofsted contact details in complaints procedure and display for parents. (Standard 14)

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Little Lot Nursery offers very good quality nursery education overall. Children are happy and confident within the setting and learn through a wide range of stimulating and exciting activities. Children make very good progress in all six areas of learning demonstrating a high level of involvement and enjoyment in all activities. The quality of the teaching is very good. Staff demonstrate a clear understanding of the foundation stage of learning and the early learning goals and are highly professional in their approach to teaching. Staff have very good relationships with children, they support, encourage and challenge children's learning well using skilful questioning techniques, very good intervention and offering a rich and stimulating environment. Staff clearly value children, they demonstrate very good knowledge of children's individual needs and meet these needs successfully. Staff provide children with access to good quality and plentiful resources. The partnership with parents and carers is very good. Staff clearly value and respect parents as partners in children's care and education. Parents are encouraged to be involved in their children's learning and strong links have been developed with home and nursery. Parents are provided with written information about the early learning goals and the foundation stage of learning and children's progress is shared with parents formally and informally. The leadership and management is very good. There is strong team work and staff are very clear about their roles and responsibilities. The setting effectively monitors and evaluates the provision for nursery education and is committed to improving the care and education for all children who attend. Strong leadership supports a very good working environment and ensures high standards throughout the setting.

What is being done well?

Children are interested, excited and motivated to learn. They make very good progress in all six areas of learning and demonstrate a high level of independence and involvement in activities. Relationships throughout the nursery are very good. Staff support, encourage and develop children's learning well using skilful questioning techniques, very good intervention and offer a rich and stimulating environment. Children are clear and fluent speakers, they listen to each other well taking account of each others views. Children handle and use books with confidence and respect, they have a clear understanding that print carries meaning. Children's behaviour is very good. They are kind and considerate and treat each other, living things and the environment with respect. Strong leadership and management supports a very good working environment and ensures high standards. Partnership with parents is very good, staff clearly value parents suggestions and respect their views.

What needs to be improved?

further develop information given to parents about the early learning goals and the foundation stage of learning.

What has improved since the last inspection?

The setting has made very good progress since the last inspection. The evaluations of children's activities and topics are consistently completed by staff.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT	
Judgement:	Very Good
Children are making very good progress in this area. They are interested, excited and motivated to learn. Children are confident and independent learners who use their initiative. They demonstrate a high level of involvement in activities, concentrating and persevering at tasks for lengthy periods of time. Children form good relationships with adults and peers, they are kind and considerate and treat each other, living things and the environment with respect.	

COMMUNICATION, LANGUAGE AND LITERACY	
Judgement:	Very Good
Children are making very good progress in this area. Children are confident fluent speakers, who sustain attentive listening throughout large group times, enjoying and responding to stories, songs and music. Children have well developed writing skills using good pencil control as they copy, trace and produce recognisable letters. Children show an enjoyment for books and handle them with care and confidence. They understand that print carries meaning and can retell the main events of a story.	

MATHEMATICAL DEVELOPMENT	
Judgement:	Very Good
Children are making very good progress in this area. Children count, sort, match, sequence, measure and solve simple mathematical problems in everyday meaningful activities. Children count confidently and reliably up to 10 and more able children beyond. They recognise numbers up to 10 and learn about simple addition and subtraction. Children learn and use good mathematical language to describe shape, size, position and quantity.	

KNOWLEDGE AND UNDERSTANDING OF THE WORLD	
Judgement:	Very Good
Children make very good progress in this area. Children investigate and explore a wide range of objects and materials by using all their senses, they record and look closely at similarities, differences, patterns and change. Children make and design models well using commercial kits and a range of materials, they build and construct with a purpose in mind. Children discuss, explore, observe and identify features in the place they live and the natural world. Children use the computer with skill.	

PHYSICAL DEVELOPMENT	
Judgement:	Very Good
Children make very good progress in this area. Children move around the nursery environment with confidence and good control and express themselves well through regular P.E. and music sessions. Children enjoy physical activities, they use a variety of large and small equipment effectively and with increasing control. Children show a good awareness of space, themselves and others. They use a range of tools, construction and malleable materials competently and with confidence.	

CREATIVE DEVELOPMENT	
Judgement:	Very Good
<p>Children make very good progress in this area. Children explore colour, texture, shape form and space in two and three dimensions in everyday meaningful activities. They represent their experiences, ideas and feelings through a wide range of art and craft media. Children have well developed imaginative skills as they engage in art and design, music, role-play and small world play. They sing songs and rhymes with enthusiasm and match movement to music with good control and co-ordination.</p>	
Children's spiritual, moral, social, and cultural development is fostered appropriately:	Y

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but consideration should be given to improving the following: further develop the information given to parents about the early learning goals and the foundation stage of learning.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.