



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 317426

### INSPECTION DETAILS

Inspection Date 08/07/2004  
Inspector Name Elizabeth Marguerite Murray

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Castle Carrock Kids Club  
Setting Address Castle Carrock  
Brampton  
Cumbria  
CA8 9LU

### REGISTERED PROVIDER DETAILS

Name The Committee of Castle Carrock Kids Club

### ORGANISATION DETAILS

Name Castle Carrock Kids Club  
Address Castle Carrock Primary School  
Castle Carrock  
Brampton  
Cumbria  
CA8 9LU

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Castle Carrock Kids Club opened in 1995. It is run by a management committee and operates a Breakfast Club and After School Club from premises within Castle Carrock Primary School in the centre of Castle Carrock village. The Kids Club uses the school hall and toilet facilities within the building, and the school playground and playing field for outdoor activities. The Kids Club takes children from Castle Carrock Primary School which serves the surrounding rural area.

There are currently 56 children from 4 to 11 years on the roll. Children attend for a variety of sessions.

The group opens 5 days a week during term time. 2 full time and 4 part time staff work directly with the children, with 6 relief staff available to assist if required. 3 permanent staff and 2 relief staff have appropriate early years qualifications and 2 permanent members of staff are to begin working towards a recognised early years qualification in September 2004.

### How good is the Day Care?

Castle Carrock Kids Club provides satisfactory care for children. Staff have relevant skills and experience and as most of them also work at Castle Carrock School during the day, staff know the children well, which helps them to settle easily. Arrangements to cover staff absences are satisfactory and where checks have not yet been completed for permanent staff, relief staff who have been checked are present at the club. Suitable strategies are generally in place to meet minimum qualification levels for staff, although there are some occasions when these are not sufficiently clear. A good range of toys and play equipment is available for the varied age range of children who attend the club and this is easily accessible. A spacious play area is provided for the children and staff make satisfactory use of this but there is insufficient opportunity for children to rest and relax in a comfortable and homely area within the hall. Children have access to a very good outdoor play area which is popular and well used. Documentation is of a high standard and this is regularly reviewed and updated.

Safety standards are generally satisfactory but suitable arrangements are not currently in place to prevent children leaving the premises unsupervised, or to manage access by other people to these areas. Hygiene practice is good and staff know the children well and respond sensitively to their needs.

Children are involved in a wide range of interesting and enjoyable activities both inside and outside, while having the opportunity to develop new skills and play with their friends. Interaction between the children and staff is good, creating a friendly relaxed atmosphere. Staff manage the children's behaviour effectively and the children respond positively and are well behaved.

There is good partnership with parents, with effective channels of communication in place to keep parents well informed about the club and the care provided for their children.

#### **What has improved since the last inspection?**

At the last inspection the management committee agreed to make sure that parents have access to the Kids Club policies and procedures. These are now shown to new parents, who are asked to confirm on their child's registration form that they have read them and the policies are also available to parents at every session.

#### **What is being done well?**

- Staff at the Kids Club know the children well and they use their skills and experience very effectively so that appropriate care is provided in accordance with children's individual needs. As a result the children settle easily and feel secure and confident in the company of the adults looking after them.
- A wide range of interesting and enjoyable activities are available using the good variety of toys and equipment provided for the children. This enables the children to learn new skills while having fun at the club in the relaxed friendly atmosphere created by the staff.
- Staff support and value good behaviour. They involve the children in setting their own rules and are clear and consistent in their approach to behaviour management so that the children know what is expected and behave well.
- Documentation is clear, well organised and regularly reviewed. Staff implement policies and procedures which are specifically related to the requirements of the Kids Club and which therefore have a positive impact on the children's welfare.
- There is good communication between staff and parents. Relevant information is shared so that the children's needs are met in keeping with parent's wishes and parents are encouraged to become members of the management committee so that they can be involved in policy making.

#### **What needs to be improved?**

- staffing arrangements, so that the strategies in place to make sure a sufficient number of staff are appropriately qualified are clear at each session
- the physical environment in the hall, so that a more comfortable and homely area is created for quieter activities in part of the room

- security, to make sure children cannot leave the Kids Club premises unsupervised and an effective system is in place to manage access to these premises.

### Outcome of the inspection

Satisfactory

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person must take the following actions by the date shown

Std	Action	Date
6	Make sure that the premises children use are secure so that they are unable to leave them unsupervised and that an effective system is in place to manage access to the premises	22/07/2004

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Make sure that there is evidence regarding minimum levels for qualified staff at every session.
4	Develop ways to make the physical environment in part of the school hall more welcoming and homely for quieter activities.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*