



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY241333

INSPECTION DETAILS

Inspection Date 08/08/2003
Inspector Name Christine McInally

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Class of Their Own
Setting Address Davigdor Infant School
Somerhill Road
Hove
East Sussex
BN3 1RG

REGISTERED PROVIDER DETAILS

Name Miss Samantha Marie Williams

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

A Class of Their Own, Davigdor, holiday playscheme is situated in a local school in the Somerhill area of Hove. It is registered for 40 children aged from four years to under eight, however, children over the age of eight years may attend. The playscheme is open Monday to Friday during the school holidays. Staff are suitably qualified and some have qualified teacher status. The playscheme has access to a large, bright hall, playground and a large school playing field. Children attending are representative of the local community.

How good is the Day Care?

The quality and standard of care at the group is good. The playscheme is well organised and has a full set of policies and procedures that guides the staff team in their daily practice. All the required records are kept, although sometimes lack the necessary detail. Good safety measures ensure that children are safe and well cared for while attending the playscheme.

Staff form warm, caring relationships with the children who are happy and settled. They act as good role models and children behave well. Children enjoy the interesting range of activities in an informal and relaxed atmosphere. The playscheme has a good range of age appropriate toys and resources, both for indoor and outdoor play.

The playscheme has an effective relationship with parents. They are provided with useful information about the programme of events.

What has improved since the last inspection?

Not applicable.

What is being done well?

- An interesting range of activities, particularly for creative play. Children enjoy the many and varied art and craft activities on offer. (Standard 3)
- Staff consistently praise and encourage the children, who readily take part in activities, tidy away resources and behave well. (Standard 11)

- Staff create a calm, relaxed atmosphere within the playscheme where children are confident in making choices for themselves and settle quickly to their chosen activities. (Standard 4)
- Staff form warm, caring relationships with the children and know them well. They spend time talking and playing with them and the children are happy and settled. (Standard 3)

What needs to be improved?

- a minor aspect of record keeping. (Standard 7)

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure that the accident book is consistently signed by parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.