



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 509563

### INSPECTION DETAILS

Inspection Date	22/04/2004
Inspector Name	Christine Cutts

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	The College Nursery
Setting Address	Worting Road Basingstoke Hampshire RG21 8TN

### REGISTERED PROVIDER DETAILS

Name	Basingstoke College of Technology
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### ORGANISATION DETAILS

Name	Basingstoke College of Technology
Address	Worting Road Basingstoke Hampshire RG21 8TN

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The College Nursery is based in the Basingstoke College of Technology and operates as a self-funding day nursery.

The nursery is registered to provide day care for a maximum of 44 children, aged from 3 months to five years. The nursery caters for funded three and four year olds.

The nursery opens between 08:00 and 18:00 Monday To Friday over 50 weeks in the year.

The nursery supports children with identified special needs. There are no children who speak English as an additional language currently attending the nursery.

The accommodation covers three rooms, which cater for children of different ages. Piglets room is dedicated to the children aged three months to one year, Tiggers one year to two years and the Christopher Robin room for children from two years to five years.

The outdoor area provides opportunities to access large play equipment and to explore the environment.

There are 17 members of staff who support children's learning. Appropriate qualifications in childcare and education are held by the majority of staff.

The setting receives support from a teacher from the Early Years Development and Child Care Partnership (E.Y.D.C.P).

### How good is the Day Care?

The College Nursery provides good quality care for children in a warm and welcoming environment.

The accommodation allows for a wide variety of activities and very good resources are made available for the children to choose from.

Qualified staff and management, work well as a team to support the children's learning. All relevant documentation is in place to enable the pre-school to care for the children, although it lacks details in some areas.

Children's health and welfare are well promoted with staff encouraging good health routines. The key worker system enables the staff to spend time getting to know the children and identify the individual needs of the children.

The nursery has effective special needs and child protection systems in place. However staff training to on child protection issues is less well promoted for all staff. Children with special needs are well supported in the group. A good range of resources and planned activities promote children's understanding of others and provides positive images of the diversity in our society.

The children are supported and encouraged in their learning with a good range of planned and unplanned activities to meet the developmental needs of children, covering all areas of learning and across all the age ranges.

Staff promote equal opportunities well by monitoring children's individual needs and by ensuring that all activities and resources are made available to all children. Children's behaviour is generally good in a lively and busy atmosphere supported by staff that helps the children understand the rules of the nursery.

Parents support the nursery and positive comments received show that they are happy with the care given and the information on their children's progress and care.

#### **What has improved since the last inspection?**

The previous inspection was a transitional inspection and did not highlight areas of improvement.

#### **What is being done well?**

- A full induction and training programme for all staff is in place covering many of the requirements of the national standards.
- Effective organisation and staff levels allow the nursery to offer a wide range of well-planned activities for the children to choose from.
- The nursery provides a very good range of resources, which are very much enjoyed by the children who are active and involved in their play.
- Good use is made of the accommodation to offer children a warm and welcoming environment in which to play and learn.
- An effective system is in place for the identification, monitoring and support of children with special needs.

#### **What needs to be improved?**

- Child protection training for all staff to develop an understanding of how to protect children and themselves, as staff are sometimes expected to work alone with children.
- Attendance records to clearly record children's hours of attendance and

hours of attendance of staff working directly with the children to enable the management ensure staff ratios are maintained.

- Procedures to include informing Ofsted of any injury, death or notifiable diseases of children in the care of the nursery.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

##### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
13	Develop staff's knowledge and understanding of child protection issues.
14	Review attendance records to clearly record children's hours of attendance and hours of attendance of staff working directly with the children to enable the management ensure staff ratios are maintained.
14	Review procedures to include informing Ofsted of any injury, death or notifiable diseases of children in the care of the nursery.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*