



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY280582

INSPECTION DETAILS

Inspection Date	28/02/2005
Inspector Name	Beverly Kemp-Russell

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Honeypot Playgroup
Setting Address	Charles Baines Community Primary School Baines Road Gainsborough Lincolnshire DN21 1TE

REGISTERED PROVIDER DETAILS

Name	The Committee of Honeypot Pre-School Management Committee
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ORGANISATION DETAILS

Name	Honeypot Pre-School Management Committee
Address	Charles Baines Community Primary School Baines Road Gainsborough Lincolnshire DN21 1TE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Honeypot Playgroup registered in 2004 and is a committee run group. It is located in the community room in Charles Baines Primary School close to the town centre of Gainsborough. The premises comprise of one main play room with adjacent toilet and kitchen facilities. The room is shared with other users. There is a secure outside play area. A maximum of 16 children may attend the setting at any one time. The setting is open each weekday from 09:05 to 11:35 hours, term time only.

There are currently 26 children aged from two to five years on roll. The setting does not receive funding for nursery education. Children attend from the local area. The setting can support children with special educational needs.

The setting employs five staff. The supervisor holds an appropriate qualification. Four staff are working towards the appropriate qualification in childcare by 2006, as required, following the previous Ofsted inspection. The playgroup has close links with the school.

How good is the Day Care?

Honeypot Playgroup provides satisfactory care for children. The premises are adequately maintained and suitable for their purpose. Staffing ratios provide supportive adult care for children. Documentation is adequately organised and although the setting has a policy for uncollected children it does not include lost children.

All aspects of safety are satisfactory, written risk assessments are regularly completed and staff are vigilant about children's safety in most areas. All staff hold a first aid certificate to ensure they promote good health of children but the accident records of children are not always signed by parents. All children are included; their differences acknowledged and valued. Resources that reflect positive images of culture are being developed to give children an understanding of the wider world. There is a child protection policy and all staff have attended appropriate training courses, though not recently, and consequently not all staff possess sufficient knowledge of child protection procedures. Systems are in place to include children with special educational needs.

Staff provide a range and balance of activities for children to support their play and learning. They have positive relationships with the children and they encourage

co-operative attitudes. Adults within the setting are caring and attentive to the children and show genuine interest in what they say and do. Children's behaviour is managed effectively, using praise and encouragement to promote good behaviour and self esteem. Staff are good role models and in response children's behaviour is good. Staff work well as a team supporting each other to ensure the smooth running of the session. They are committed to developing the care and learning for all children and have good support from the committee.

Staff have a positive approach towards working with parents and has established regular verbal and written communication. A key worker system supports this.

What has improved since the last inspection?

The setting has developed an action plan detailing how at least half of all child care staff will hold a level two qualification in childcare within 2006.

Documentation has been updated to include a brochure about the setting for parents, a complaints procedure which includes Ofsted as regulator, a policy about the exclusion of children who are ill or infectious and written permission from parents for seeking emergency medical treatment has been obtained.

Staff use the toy library to ensure children have an appropriate range of resources that promote equality of opportunity and ensure children are learning about the wider world. Planning reflects this.

What is being done well?

- Staff work well as a team supporting each other to ensure the smooth running of the session. They are committed to developing the care and learning for all children and have good support from the committee.
- Adults in the setting are caring and attentive to children and show genuine interest in what they say and do.
- Staff manage children's behaviour effectively, promoting positive behaviour through praise and encouragement. In response children's behaviour is good.
- Staff have a positive approach to working in partnership with parents and carers and have established regular communication. A key worker system supports this.

What needs to be improved?

- the policy for lost children to ensure all staff are aware of procedures to follow
- the frequency of emergency evacuation procedures taking into account the patterns of attendance of children and staff to ensure all have the opportunity to practice
- the written record of accidents to ensure it is always signed by parents to

promote the good health of children

- staff's knowledge and understanding of child protection issues and procedures to ensure that staff are able to put them into practice.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no previous complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	Develop staff's knowledge and understanding of child protection issues and the procedures to follow.
6	Ensure emergency evacuation procedures are carried out more frequently taking into account the patterns of attendance of children and staff.
7	Ensure the written record of accidents is always signed by parents.
2	Devise a policy and procedure for lost children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.