



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 224699

INSPECTION DETAILS

Inspection Date 29/11/2004
Inspector Name Jacqueline Ann Gerrard

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name St Teresa's Child Care Club
Setting Address St. Teresas RC CP School, Stone Road
Stoke-on-Trent
Staffordshire
ST4 6SP

REGISTERED PROVIDER DETAILS

Name The Committee of St Theresa`s Child Care Club

ORGANISATION DETAILS

Name St Theresa`s Child Care Club
Address ST TERESA'S RC PRIMARY SCHOOL
STONE ROAD, TRENT VALE
STOKE-ON-TRENT
STAFFORDSHIRE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St Teresa's Child Care Club opened in 1998. It operates from the hall and annexe of St Teresa's R.C Primary School in Trent Vale. There is a kitchen, toilets and an outdoor area. The club serves the local community.

There are currently 170 children on roll aged from 3 years to under 8 years and places are available for children up to the age of 12 years. Children attend for a variety of sessions.

The club supports children with special needs. The club is open each week day from 07:45 until 9:00 and from 15:20 until 18:00 for 51 weeks of the year. The club opens from 07.30 until 18:00 during school holidays.

There are eight staff who work with the children. Over half the staff have early years qualification. The setting receives support from the Early Years Development and Childcare Partnership. The group is a member of Kids Club Network.

How good is the Day Care?

St Teresa's Care Club provides satisfactory care for children. There are suitable recruitment and induction procedures in place for all staff, although all new staff have not undertaken the induction procedure. Good use is made of the areas used by the club to provide a welcoming and friendly environment for children and parents. Children have plenty of space to play both indoors and outdoors.

Staff are appropriately qualified and work well together as a team to provide children with an appropriate environment for play. Safety is emphasised at all times. Risk assessments and safety checks are completed, however, all staff have not undertaken a fire drill. Effective hygiene procedures are in place with the children to develop their understanding and awareness. Staff demonstrate a clear understanding of child protection issues, although they are not aware of the new child protection guidance which is available.

There is a balanced range of interesting activities and equipment provided for children easily accessible to meet their needs, including resources that reflect positive images of culture, ethnicity and disability

Staff develop positive relationships with children. They care for children appropriately and have a good knowledge of children's individual needs. Policies

and information displayed on the notice board inform parents of how the setting operates. Most documentation is in place.

What has improved since the last inspection?

At the last inspection the manager agreed to devise an action plan to show effective strategies for ensuring that minimum qualifications are met. This has been met.

The manager also agreed to include information regarding bullying in the behaviour management statement. This has been done.

What is being done well?

- The interesting and stimulating range of toys and equipment are easily accessible to children. This enables free choice and encourages independence.
- Positive relationships are developed with parents. Information is shared daily to ensure the needs of the children are fully addressed.
- Staff interact with the children and make good use of resources and space to help children develop in all areas. Children appear to be settled, enjoy themselves and are confident to approach staff for their needs.

What needs to be improved?

- the system to record daily attendance of all children and the accessibility and storage of relevant documentation
- the induction procedure for staff and procedures for vetting all staff
- the fire evacuation procedure
- knowledge and understanding of the current national publication for child protection and the child protection statement to include the procedures to follow if an allegation is made against staff.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Ensure vetting procedures include all persons involved with the club.
6	Ensure all staff undertake health and safety induction and practise a fire drill.
13	Revise the child protection policy to include the procedure to follow if allegation is made against staff and develop knowledge of the current guidance for child protection "What To Do If You're Worried A Child Is Being Abused."
14	Ensure all records and certificates are available at inspection and stored securely to maintain confidentiality and the daily register is accurately maintained.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.