



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 310224

INSPECTION DETAILS

Inspection Date 15/04/2004
Inspector Name Sharon, Amelia Robson

SETTING DETAILS

Day Care Type Out of School Day Care, Sessional Day Care
Setting Name Schools Out (Northern) Ltd
Setting Address Langley Avenue
Whitley Bay
Tyne and Wear
NE25 9DF

REGISTERED PROVIDER DETAILS

Name Schools Out (Northern) Ltd 4608773

ORGANISATION DETAILS

Name Schools Out (Northern) Ltd
Address 87 Paignton Avenue
Whitley Bay
Tyne and Wear
NE25 8SZ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Schools Out Langley has been registered since 2000. It operates from a de-mountable in the grounds of Langley First School, which is in walking distance of public transport. There is a large enclosed area for outside play. There are currently 55 children aged four to eight years on the roll.

The club operates five days a week during term time, both before and after school, it also has full day sessions during school holidays. There are eight members of staff, who have relevant qualifications and experience.

How good is the Day Care?

Schools Out, Langley provide a good standard of care. The premises are safe and well maintained and the club offer a warm and welcoming environment, where children feel and secure. Staff have developed very good relationships with the children and they are happy and settled.

The necessary accident and medication consent forms, along with all other relevant paperwork is in place, up to date and well organised however there is no record of when and which staff are present. All aspects of health and safety are promoted and good health and hygiene routines are encouraged. There are clear procedures and behaviour boundaries that are understood by the children. They use clear age appropriate methods for dealing with behaviour and offer praise and encouragement.

The club have a good range of toys and equipment for children of all ages, they make sure that children are involved in a wide range of activities both inside and outside the club. The staff dedicate their time to playing, talking and helping the children to learn and ensure that they are interested and occupied. There are regular outings with the children to the beach, Newcastle and Churchill playing fields. Staff promote equal opportunities ensuring that all children are included and their differences are valued.

Staff have very good relationships with parents, due to their friendly, yet business like approach. They share information about the children on a daily basis and endeavour to offer a flexible service to accommodate parents requirements.

What has improved since the last inspection?

The manager now has a level 3 qualification.

What is being done well?

- The staff spend their time playing, talking and helping the children. They have very good relationships with the children, they enjoy their company and know them well.
- Age appropriate play materials are available for the children attending the club, which effectively supports their individual needs.
- The staff promote good health and hygiene and the children are aware of the routines that are in place.
- Staff promote equal opportunities and have positive attitudes.
- Records, policies and procedures are all in place and up to date.
- The staff use clear, age appropriate methods for dealing with behaviour and offer praise and encouragement for positive behaviour. They have a good approach to managing behaviour with clear ground rules.

What needs to be improved?

- to include times when staff are present.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	ensure that a record of times when staff are present is kept.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.