



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN EY103781

DfES Number:

INSPECTION DETAILS

Inspection Date 10/12/2002
Inspector Name Elizabeth Blenkhorn

SETTING DETAILS

Setting Name Tiny Turners Nursery
Setting Address Cleveland House
Hartburn
Stockton
TS18 5ER

REGISTERED PROVIDER DETAILS

Name Mrs Karen Marie Clark

ORGANISATION DETAILS

Name
Address

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Tiny Turners Day Nursery and Out of School opened in January 2002. It operates from 7 rooms in a converted Victorian house in Hartburn, Stockton-on-Tees. The Nursery serves the local community and surrounding areas of Stockton-on-Tees. There are currently 145 children aged from 6months to 14 years on roll. This includes 4 funded three year olds and 4 funded four year olds. Children attend for a variety of sessions. No children have special needs and there are no children who speak English as an additional language. The group open 5 days a week, 7.30a.m. to 6p.m. excluding Bank Holidays and one week at Christmas. 19 part time / full time staff work with the children, 17 have early years qualifications. 6 staff are currently on training programmes. The setting receives support from a teacher / mentor from the EYDCP and use Jolly Phonics teaching methods.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Tiny Turners is a good nursery where children enjoy learning through a varied range of activities. Effective teaching helps children make good progress toward the ELGs. They make very good progress in personal, social, emotional development and language skills. Teaching is generally good with some very good aspects. The key strengths in personal, social and emotional development and children's communication skills are due to the positive interaction of the staff in engaging children in conversation, promoting language development and self-esteem. Staffs good knowledge and understanding of the foundation stage enables them to plan an interesting and appropriate range of activities for children. There are presently no children attending with SEN, there is an effective system in place to provide good support. Assessments are made of children's learning but staff have identified the need to regularly evaluate activities to enable them to plan effectively for children's individual learning needs. Children are encouraged to express their thoughts and ideas verbally. Children behave well in response to the high expectations and support of staff. Staff have clear responsibilities for activities and planning and work well as a team, as a result of the effective management. The Nursery has a good range of equipment to cover all areas of learning. Leadership and management are generally good and staff are clear about their roles and responsibilities. There is a clear commitment to on going staff development. Partnership with parents / Carers is very good. Parents are very well informed about the curriculum through brochures, policies and procedures and parents are encouraged to share their accounts of their child's development. Parents receive both written and verbal information regularly regarding their child's progress.

What is being done well?

Children's personal, social and emotional development is very good. Children are confident, sociable and have caring relationships with each other and staff. Partnerships with Parents and Carers is very good. Parents are well informed about children's progress and the curriculum. Staff work well as a team to provide an interesting range of activities and a stimulating learning environment for children. Strong leadership ensures continual improvement through a commitment to staff development.

What needs to be improved?

The activities and resources to develop children's knowledge and understanding of different cultures and beliefs. The evaluation of activities to effectively plan for children's individual learning needs.

What has improved since the last inspection?

N/A

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT	
Judgement:	Very Good
<p>There are four three year old and four four year old children receiving education funding. Children are making very good progress in personal, social and emotional development. They confidently express their needs and ideas and relate well to each other and adults. They become interested and involved in their play, which underpins their learning in many areas.</p>	

COMMUNICATION, LANGUAGE AND LITERACY	
Judgement:	Generally Good
<p>Children make generally good progress in communication, language and literacy. Children are confident and fluent speakers and engage in conversations with each other and with adults. They develop their reading skills well as they absorb themselves in books and see familiar words around the room. Children listen to and respond with enjoyment to songs, stories and rhymes. Children understand that print carries meaning and are able to write confidently.</p>	

MATHEMATICAL DEVELOPMENT	
Judgement:	Very Good
<p>Children's progress is very good. Many children can count beyond ten and recognise numerals to nine. Good one to one activities extend children's individual understanding of for example addition and subtraction. They learn about shape and size through practical activities such as matching shapes in their environment. They develop mathematical learning during their activities, use of scales, weighing, measuring, calculating and comparing quantity.</p>	

KNOWLEDGE AND UNDERSTANDING OF THE WORLD	
Judgement:	Generally Good
<p>Children's progress is generally good and they learn about the natural world and features of their environment through winter walks and visits into the local community, but however there is a weakness in children's knowledge and understanding of different cultures and beliefs. Staff have identified this and are starting to address issues through resources and planning.</p>	

PHYSICAL DEVELOPMENT	
Judgement:	Generally Good
<p>Children make generally good progress, there is a range of equipment to use both indoors and outdoors. They learn about the importance of hygiene through their daily routine and know why they wash their hands before eating, use of the toilet and some activities i.e. baking. Children have good eye-hand co-ordination and are beginning to dress and fasten clothing and are able to handle small equipment confidently.</p>	

CREATIVE DEVELOPMENT	
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Judgement:	Generally Good
Children make generally good progress. they express themselves freely through a good range of activities such as music and songs. resources are available to provide imaginative play and is included in planning.	

Children's spiritual, moral, social, and cultural development is fostered appropriately:	Y
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OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

Give attention to developing children's knowledge and understanding of different cultures and beliefs. Evaluate activities to effectively plan to meet children's individual learning programmes.