



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 101815

INSPECTION DETAILS

Inspection Date	13/07/2004
Inspector Name	Kimberly Negravi

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	The Rose Day Nursery
Setting Address	Market Place Coleford Glos GL16 8AJ

REGISTERED PROVIDER DETAILS

Name	Mrs Gillian Margaret Warry
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Rose Day Nursery opened in 1999. It operates from a converted stable in Coleford near Gloucestershire. It serves the local area.

There are currently 83 children on roll. This includes 19 funded 4-year-olds and 19 funded 3-year-olds. Children can attend for a variety of sessions. The setting supports children who have special needs and English as an additional language.

The nursery opens 5 days per week from 08.00 to 18.00.

Twelve members of staff work with the children. All staff either have early years qualifications to an NVQ level 2 or 3, or are working towards them.

How good is the Day Care?

The Rose Day Nursery provides satisfactory care for children.

The staff work well as a team and attend training as part of their development. The nursery is well maintained. There is a varied range of resources available to the children. All of the required documentation is in place, but the child protection policy is not in line with current guidelines.

The nursery operates from a converted stable. Staff do not ensure that the back entrance to the infant room is secure. Staff operate within the required ratios most of the time, although ratios are not maintained during staff breaks. Appropriate procedures are in place to record accidents. Confidentiality is not maintained when parents sign medication records. There is a well stocked first aid box on the premises. Children bring a packed lunch to eat during the day. Staff maintain babies' individual feeding routines. Staff provide appropriate opportunities for children to increase their awareness of equal opportunities. This is achieved by staff promoting awareness through available resources and planned activities. Staff are aware of how to support children with special needs. They have links within the community and are aware of how to access support if required.

Staff plan varied activities for the children. They track and record children's progress and development. Staff interaction with the children is supportive. They are engaged with the children talking and encouraging them. In good weather many activities are taken outdoors. Staff use appropriate and consistent methods to encourage good behaviour. Staff are aware of the procedures to follow if they suspect abuse. Parents

do not sign the written records of existing injuries.

The partnership with parents is satisfactory. Staff provide daily feedback to parents about their child's day. Positive comments were received by parents. Regular newsletters keep parents informed of upcoming events in the nursery.

What has improved since the last inspection?

At the last inspection the nursery agreed to increase the range of resources and provide opportunities to increase children's awareness to equal opportunities and develop procedures to record incidents. The nursery has addressed these issues well.

What is being done well?

- The staff interaction with the children is caring and supportive.
- Infants' individual care routines are respected.
- Effective procedures are in place to support children's special needs.
- Staff attend ongoing training to increase their skills and knowledge.

What needs to be improved?

- confidentiality when parents sign medication records
- security of the back door
- the Child Protection Policy and procedures when written records are made of existing injuries
- adult to child ratios during the day.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that there are enough staff working directly with the children at all times.
6	Ensure that all doors remain secure during hours of operation.
7	Ensure confidentiality is maintained when parents sign medication records.
13	Expand the Child Protection Policy to include procedures in the event an allegation is made against a member of staff. Ensure parents sign the written record of existing injuries.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.