



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 502179

INSPECTION DETAILS

Inspection Date 04/11/2004
Inspector Name Ferroza Saiyed

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Windmill Day Nursery
Setting Address 6 Church Road
Thornton-Cleveleys
Lancashire
FY5 2TZ

REGISTERED PROVIDER DETAILS

Name Windmill Day Nursery Ltd 4055385

ORGANISATION DETAILS

Name Windmill Day Nursery Ltd
Address 6 Church Road
Thornton-Cleveleys
Lancashire
FY5 2TZ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Windmill Day Nursery has been open since February 2001. The setting is situated on the main road into the village of Thornton, near Blackpool. The setting is in close proximity of the village centre, schools, library, health centre etc.

The setting is a detached house, it has several rooms on the ground floor; children aged from birth to two years have access to a self contained room; children aged from two to three years have access to a room to the back of the house with toilet and washing facility attached and a room to the front house, which is used for small group activities; the pre - school children have access to the first floor of the property, there are three rooms; messy play room, quiet room, and the third room is used for meal times and main area for play, with toilet hand washing facility attached. The office and staff facilities are also located on this floor. The kitchen facilities are on the ground floor. There is an enclosed outdoor play area for children to the rear of the property.

There are currently 56 children on roll, of which 2 children are in receipt of funding. There are currently no children on roll with English as an additional language, and no children who have special needs. Children attend for sessional and full day care.

The setting is open five days a week Monday to Friday, all year round excluding Christmas & Bank Holidays. Opening hours are between 08:00 - 18:00 hours.

Mrs Porter who is the registered provider employs 11 staff to work with children; a manager who has teaching qualification; a supervisor and a deputy who are both qualified and experienced in childcare; three other staff who hold the NNEB certificate; four other staff with NVQ Level 3 and 2 qualification and one member of staff has relevant experience. A cook and a cleaner are employed part- time.

The setting receives support from the teaching training team of the Local Authority.

How good is the Day Care?

The overall quality of day care at Windmill Nursery is good.

The environment is warm and welcoming in which children feel secure. The staff work effectively as a team and understand their roles and responsibilities. The staff team are committed to professional development and have extended their knowledge and expertise in early years childcare by completing a range of

qualifications and training. Staff ensure sessions are organised to meet individual children's needs. Documentation is up to date, and records are well organised.

Staff have a satisfactory understanding of health/safety issues, however, there was no evidence of risk assessments. Staff reinforce good hygiene practices through daily routines, providing children with an understanding of the necessity of hand washing before and after specific activities. The setting has a range of documents available to enable them to keep appropriate medical and accident records however practice does not ensure confidentiality. Staff are aware of issues regarding child protection and take steps to safeguard children, however, policy is not shared with parents.

There is good planning for learning and play opportunities. Children's development is regularly observed and recorded. Children freely access a range of activities, promoting independence and social skills, however, the resources for outdoor play were 'grubby'. Older children follow the Foundation Stage guidance for a planned programme of learning and play. There are resources and posters to reflect diversity. Staff are attentive to children and are clear and consistent when establishing boundaries.

Partnership with parents is good. They are provided with detailed information about their child and regular newsletters keep them informed of activities and events.

What has improved since the last inspection?

At the last inspection four issues were raised which required action to: ensure the nursery is operating with correct number of children as specified on the registration certificate; ensure the glass in the doors are safe; make the kitchen inaccessible to children and ensure water does not collect in the dingy situated in the outdoor play area.

Good progress has been made in addressing all these issues. The nursery has ensured the correct number of children attend; the doors are now made safe; the handle on the kitchen door has been placed higher and the dingy in the outdoors play area is now covered.

The safety and the well being of children have been further improved.

What is being done well?

- The key worker system is effective in practice with staff being clear about their responsibilities for the children in their group. Observations are used to assist the key worker in identifying areas of development and to ensure planning meets the needs of all children.
- Good use is made of space and resources and children have free access to equipment giving them opportunities to be independent and to develop socialisation skills. Staff/child interactions during free play and directed

activities extend the children's thinking and extend their learning, e.g. story time, staff take an interest in what children say by listening and asking appropriate questions.

- There are good recruitment procedures and practices. Staff have regular appraisals and individual learning plans. They have access to ongoing training and development opportunities.
- Careful thought is given to the area of equality of opportunity and children are introduced to different cultures through music, festivals and practical activities, such as 'hand prints' for making henna pattern for Diwali.
- Staff are consistent in their approach to inappropriate behaviour giving children a sense of security and understanding of what is right and wrong. Positive reinforcement is used throughout to encourage children.
- Staff develop positive relationships with parents, this enables them to meet children's individual needs. Good communication provides opportunities to share information daily.

What needs to be improved?

- the maintenance of outdoor equipment and toys
- to undertake risk assessment
- confidentiality when parent sign the medication records
- the sharing of child protection policy with parents.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Conduct a risk assessment on the premises and when on outings identifying action(s) to be taken to minimize identified risks, including maintenance of outdoorplay equipment.
7	Ensure confidentiality is maintained when obtaining signitures from parents after administering medication to children.
13	Ensure the child protection policy is shared with parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.