



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY266483

### INSPECTION DETAILS

Inspection Date 10/05/2004  
Inspector Name Denise Helen Phillips

### SETTING DETAILS

Day Care Type Full Day Care, Sessional Day Care  
Setting Name Mucky Pups Day Nursery  
Setting Address 140 Garretts Green Lane  
Garretts Green  
Birmingham  
West Midlands  
B26 2JN

### REGISTERED PROVIDER DETAILS

Name The partnership of David Tidmus and Paula Tidmus

### ORGANISATION DETAILS

Name David Tidmus and Paula Tidmus  
Address 250 Lyndon Road  
Solihull  
West Midlands  
B92 7QW

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Mucky Pups Day Nursery registered with Ofsted in 2003. It operates from two playrooms on the ground floor, which includes a baby room and is situated in a previous shop unit in Garretts Green. An outdoor play area is not available at present. Plans are in place to provide an outdoor play area. The nursery serves the local area.

There are currently 21 children from 0 - 5 years on roll. Children attend for a variety of sessions. The setting supports children with special needs, and who speak English as an additional language.

The nursery opens five days a week all year round except for Bank Holidays. It is open from 08:00 - 17.30.

There are four staff who work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. There is currently one staff working towards a recognised early years qualification. The setting receives support from a teacher mentor from the Early Years Development and Childcare Partnership (EYDCP). The nursery is also involved with the Visiting Teacher Services. The nursery is the fourth in a chain of day nurseries.

### How good is the Day Care?

Mucky Pups Day Nursery provides satisfactory care for children. Children and parents are welcomed into a bright environment. Areas are linked to the early learning goals and children have easy access to toys. They have no access to outdoor play but enjoy physical activities, e.g. crawling through a tunnel and participating in action rhymes. Sufficient staff work directly with the children, however staff deployment in the baby room is inappropriate. Children are in key groups but are not allocated to key persons to ensure continuity of care and information being passed on to parents. Most documentation is in place.

Reasonable steps are taken to ensure that hazards to children on the premises are minimised. A door leading to the kitchen is kept shut and the garden is not used due to renovations in progress. However sleeping children are not protected sufficiently. Positive steps are taken to promote good health and to prevent the spread of infections. However, the procedure for recording parental consent for administering medication is unorganised. Children's dietary requirements are known. Staff are

knowledgeable about child protection procedures but do not have current local contact numbers on procedure documents.

Generally children are involved in a range of activities which support their development. They are stimulated and relate well to their peers and staff. Observations about progress is not recorded so future planning is not well informed and, as a consequence, activities for children under two lack imagination and creativity. Children are cared for in accordance with their parent's wishes and they are treated with equal concern. The range of resources which reflect cultural and disability images is limited. Staff have an appropriate and consistent approach to managing children's behaviour.

Good relationships are formed with parents. Information is exchanged on a daily basis.

#### **What has improved since the last inspection?**

Not applicable, as this is the first inspection.

#### **What is being done well?**

- Children are supported by sufficient adults, they know the routine and have a balanced range of adult led and free activities. They gather for the structured group session relating to the theme for the month. They know when it's time for free play, snack time, lunch and sleep time. As a result children are settled and confident in their surrounding.
- Children are supported with their language, imagination and creativity. For example, activities and stories help them learn "How we grow"; they measure hand and foot prints, grow seeds, measure rice in the sand tray, sing rhymes, and listen to stories about Jack and the Bean Stalk. Babies play with appropriate floor toys. Staff listen and are interested in what children say.
- Children and parents are welcomed into a bright and colourful environment. Children's work is displayed, toys are easily accessible and information about nursery activities is displayed for parents. Children play in areas linked to the early learning goals including the writing corner, the maths zone and role play zone.
- Staff promote the good health of children and take positive steps to prevent the spread of infection. Children are encouraged to learn personal hygiene during the daily routine. Arrangements are in place to protect other children from illness and infection.
- Staff work in partnership with parents to meet the needs of the children. Overall procedures keep parents informed about the provision and their children's progress. They sign agreements, give consent for various activities and receive daily reports about their child's day.

#### **What needs to be improved?**

- staff deployment to ensure that the person in charge of the babies has sufficient experience and is suitably qualified to supervise staff
- the key person system in order to identify who is mainly responsible for each child's wellbeing on a daily basis and to ensure that information about the child is exchanged with the parent, within their key group
- the practice of observing and recording what children do in order to inform the planning of activities especially in the baby room and rising threes in pre-school group
- the sleep arrangements including where children sleep, how they are supervised and how they are protected
- the system for recording parental consent for administering medication and storage of records
- the range of resources which reflect positive images of culture and disabilities
- the statement of procedure to be followed if a parent has a complaint
- the statement of procedure to be followed if a parent fails to collect a child or a child is lost
- information on the child protection procedure to include contact numbers for police and social services.

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person must take the following actions by the date shown**

| Std | Action   | Date       |
|-----|--|------------|
| 14  | Ensure that documentation required for the efficient and safe management of the provision is maintained including statements of procedures to be followed if a parent fails to collect a child or a child is lost and in the event of a complaint by a parent. | 30/06/2004 |

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

| Std | Recommendation   |
|-----|--|
| 2   | Deploy staff effectively to ensure that the person in charge of the baby room has suitable experience and continue to develop key persons in each group to ensure continuity of information about children's individual needs. |
| 3   | Continue to develop the practice of observing and recording what children do to inform planning of play activities especially in the baby room and for the rising threes in the pre-school group.                              |
| 6   | Improve the sleeping arrangements to ensure children are well supervised and able to achieve undisturbed sleep.  |
| 7   | Continue to develop the systems in place for recording parental consent to administer medication, ensuring that records are accessible and secure.   |
| 9   | Increase resources which reflect positive imagery of culture and disability.   |
| 13  | Ensure that child protection procedures include the current contact numbers for local police and social services.  |

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*