



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 300799

INSPECTION DETAILS

Inspection Date 24/09/2003
Inspector Name Angela Howard

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Ecclesall Kids Club(Junior)
Setting Address Ringinglow Road
Sheffield
South Yorkshire
S11 7PQ

REGISTERED PROVIDER DETAILS

Name The Committee of Ecclesall Kids Club

ORGANISATION DETAILS

Name Ecclesall Kids Club
Address Ringinglow Road
Sheffield
South Yorkshire
S11 7PQ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Eccelsall Kids Club [junior] opened in 1995. It operates from Eccelsall Cof E School dining hall, in Eccelsall, a suburb on the outskirts of the City of Sheffield. The club serves the local area.

There are 100 children from seven to eleven years on roll. Children attend for a variety of sessions. One child attends with special needs and no children attend with English as an additional language.

The group opens five days per week during school term time. Sessions are from 15.25 pm to 17.45 pm. During some school holidays a holiday play care scheme is offered, sessions are 8.30 to 13.00 and 13.00 to 17.45 for children aged four to eleven years.

There are three full time members of staff and four members of staff employed on a supply basis who work with the children. Three members of staff have appropriate qualifications .

How good is the Day Care?

Eccelsall Kids Club [junior] provides satisfactory care for children. Staff have relevant training, qualifications and experience. There are appropriate procedures in place for appointing and vetting staff.

The environment is warm and welcoming . There is a wide range of toys, furniture and equipment to ensure children are comfortable and can play in a safe and secure environment.

The main emphasis is on children learning through play and having choice about the activities they wish to participate in. The range of activities on offer is well balanced and age appropriate, however written plans to introduce new activities and new experiences are not available. Children have access to appropriate toys and resources to promote equality of opportunity towards gender play but lack resources to address other areas of equal opportunities, culture, religion and disability.

Premises are safe and there is an effective system for the safe arrival and departure of children. Health and safety requirements are met with exception of recording of risk assessments and the prominent display of the fire evacuation plan.

The staff meet the needs of the children who attend. All children are included and their different strengths acknowledged and valued. Arrangements for caring for children with special needs is appropriate. Staff arrangements, resources and the physical environment are adapted to help children take part in activities alongside their peers. Children relate well to each other and adults within the group.

Good behaviour within the setting is valued and encouraged, taking into account the children's different stages of development and maturity.

The setting has procedures in place for keeping parents informed of the provision, however this information is basic and many of the policies and procedures are in need of reviewing or formalising into a written procedure.

What has improved since the last inspection?

not applicable

What is being done well?

- Children are happy, content and relate well to each other and adults, they are encouraged to make their own decisions and choices about their play. Activities are fun and interesting and provide children with the opportunity to explore and experiment with a basic range of resources indoors and out.
- There is sufficient play provision and activities to stimulate and encourage children's participation in a range of interesting age appropriate activities.
- Staff are deployed effectively and have a good attitude towards safety issues in the group.
- Staff meet the needs of children who attend. All children have access to appropriate toys and equipment and staff actively promote equality of opportunity with regards to gender.
- Children with special needs take part in activities alongside their peers. All children are valued and included and their individual needs met.
- Good behaviour is valued and encouraged according to the children's different stages of development. Strategies for dealing with behaviour are appropriate, understood and consistently applied.
- The relationship between parents and staff is good, parents are made welcome and time is available for parents to speak to staff on a daily basis.

What needs to be improved?

- the reviewing of policies and procedures and formalising of some verbal procedures;
- the non collection of a child policy;
- the plans of activities to enable staff to plan the next step in children's play and learning experiences;

- the use of equal opportunities equipment:
- the health and safety procedures are adhered to.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.