



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 301939

### INSPECTION DETAILS

Inspection Date 28/02/2005  
Inspector Name Stephanie Joy Bennett

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Childs Play Neighbourhood Nursery  
Setting Address Leytop Family Centre  
Allerton  
Bradford  
BD15 7PQ

### REGISTERED PROVIDER DETAILS

Name The Committee of Childs Play Neighbourhood Nursery

### ORGANISATION DETAILS

Name Childs Play Neighbourhood Nursery  
Address Leytop Family Centre  
Allerton  
Bradford  
BD15 7PQ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Child's Play Nursery opened in February 2004. It is run by a local committee, and is located behind Leytop Primary School, on the Allerton estate in Bradford. It is known locally as The Leytop Family Centre. It operates from two rooms for children aged birth to three years and then three to five years. The group also run a separate out of school club at Lower Grange Community Centre, nearby.

A maximum of 36 children may attend at any one time. There are presently 71 children on roll, who attend on a full or part-time sessional basis. Of these, 13 receive funding for nursery education. The nursery supports children with Special educational needs, and who speak English as an additional language

It is open each weekday from 07:30 to 18:00 hours, all year round, except for one week at Christmas and Bank Holidays.

The nursery employs 16 staff. Ten, including the manager and deputy, hold relevant childcare and teaching qualifications, and three are currently working towards a level three qualification.

The centre receives regular support from the Early Years Development and Childcare Partnership in Bradford.

### How good is the Day Care?

Child's Play Neighbourhood Nursery provides good quality care overall for children.

The environment is welcoming for children and parents. Staff are friendly and attend to most of the children's individual needs with regards to eating and sleeping well. They are well deployed with good daily routines in place, so that children are settled and secure. Procedures for keeping children safe are effective both indoors, outdoors, and when they go on outings. Most hygiene procedures are appropriately implemented by staff.

Staff plan and organise most activities effectively to meet children's needs. Children can access most resources freely and enjoy a range of creative activities. Good opportunities are provided to enable them to explore and investigate their environment both indoors and out. Younger children access a variety of textural experiences to encourage their sensory awareness and development.

Staff relate and interact well with children. They support them in their play and development. They ask questions to help children to think, and develop their language and mathematical skills. Children's individual needs are highly regarded and respected. Good support is given to those who have special educational needs.

Staff encourage good behaviour by setting clear boundaries and realistic expectations. Children are praised consistently making them feel highly valued, resulting in the good behaviour of the children.

Partnership with parents is very good. Parents are well informed of the provision and activities through good daily communication with key staff and written documentation. They are encouraged to be involved in their child's learning at home.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- Staff are well deployed and organised. Daily routines are clear and staff know their roles well, so that children's needs are met and they are very settled and secure.
- Well planned activities in both rooms mean that children have many good opportunities to explore and investigate their environment both indoors and out. Younger children are given a range of textural materials such as corn flour, to encourage their sensory development, while older children may explore, plant, and look at living creatures outdoors.
- Staff interact well with children. They are involved in their play and learning, and ask good questions which help them to think and further develop their language and mathematical skills.
- Behaviour management is effective in promoting a calm atmosphere where good behaviour is encouraged. Staff plan activities for older children which help them to share and take turns. Clear and realistic boundaries are set for all children, which are positively reinforced by staff.
- Good systems are in place to support children with special educational needs. Staff access training relating to specific issues. There are staff in place to work with parents in planning and assessing children's individual needs. The centre have developed good links with other professionals to provide all round support for families.
- Partnership with parents is effective. Staff develop friendly relations with them, and know their children well. Parents are very well informed of the provisions policies and procedures. Key staff share verbal and written information about their child and activities. Parents are able to extend their learning by carrying out suggested activities at home.

**What needs to be improved?**

- the provision of resources which promote children's imagination and develops their interest in books.
- the methods for hand washing, so that children's hygiene and independence is effectively promoted
- the sleeping arrangements for children under two years.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

Since April 2004 there has been one complaint relating to National Standard 2, organisation, with regards to maintaining staff-child ratios at certain times of the day. Ofsted carried out an unannounced visit to discuss the concerns. Appropriate actions and contingency plans were agreed in order to meet the national standards. The provider remains qualified for registration.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
5	Provide further resources to which further develop younger children's imaginations, and increase all children's interest in books.
6	Improve children's sleeping arrangements so they are all kept comfortable.
7	Improve handwashing procedures, so that children's hygiene and independence is effectively promoted.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*