



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 512745

INSPECTION DETAILS

Inspection Date 04/12/2003
Inspector Name Elizabeth Welborn

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name A childs Place @ Talbot OOS Club
Setting Address Talbot Road
Leeds
West Yorkshire
LS8 1AF

REGISTERED PROVIDER DETAILS

Name A Child's Place Ltd 3413748

ORGANISATION DETAILS

Name A Child's Place Ltd
Address 81 Stonegate Road
Leeds
West Yorkshire
LS6 4HZ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

A Child's Place at Talbot, Out of School Club opened in 1997. It is part of a chain of child care groups, under the management of A Child's Place Ltd. It operates from a sectional building in the grounds of Talbot Primary School, in the Roundhay area of Leeds. A Child's Place at Talbot serves the children of this school.

There are currently 60 children on roll, who attend for a variety of sessions. None of these children have special needs, or speak English as an additional language.

The group opens 5 days a week during school term times. Sessions are from 07.30 until 08.50 and from 15.20 until 17.45, when children need care until 18.30 they are transferred to A Child's Place at Lidgett Park by mini-bus. Children of this group requiring care during school holidays, attend A Child's Place at Lidgett Park.

Three staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3.

How good is the Day Care?

A Child's Place at Talbot provides good care for children. The room is safe, clean and welcoming, although it is not secure and the displays of children's art and craft activities on the walls, provide a sense of identity for the children. The children enjoy a healthy snack after their day in school and good attention is given to their individual dietary needs. The group have appropriate written procedures to encourage the children's awareness of the need to follow good routines of personal hygiene, but these are not always practiced on a daily basis.

The staff know the children very well and their interaction with them is excellent. There is a very wide range of toys, games and play equipment, which enable the children to enjoy the varied and stimulating activities provided. The staff manage the children's behaviour very well and encourage the children to contribute to the club rules.

The staff have very good relationships with the parents, who respect their friendly and professional approach to sharing information about the setting and their child's activity within the group. All documentation is very well organised and confidentiality is maintained at all times.

What has improved since the last inspection?

At the last inspection the group was asked to provide resources to reflect positive images of disability, to ensure that public liability insurance is valid and displayed at the club, to ensure that a minimum of 50% of the staff have appropriate qualifications and to carry out risk assessments to ensure the safety of the building and the activities provided for the children.

The club now has books, games and dolls which reflect disability positively, their public liability is valid and on display at the group, another member of staff has recently gained a recognised early years qualification in Play Work, so over 50% of the staff are now qualified and regular risk assessments have been carried out and recorded, ensuring the safety of all areas of the building and the activities enjoyed by the children.

What is being done well?

- There is a very good selection of varied and stimulating activities available at each session, to keep the children happily occupied. These are suitable to cater for the different interests of the children, providing them with enjoyment and relaxation during their out of school time.
- A very wide range of toys, play equipment and activity resources are available, which are suitable for the age range. The children know what is available and can access additional resources on request. All resources are well organised, stored appropriately, cleaned and checked for safety, on a regular basis.
- The staff know the children very well and ensure that their individual needs are met. They are encouraged to respect each other, to share and be kind. They play very well together, with older children ensuring that the younger ones are included.
- The children's behaviour is appropriately and consistently managed by the staff and the children enjoy the praise they receive for their good behaviour. The staff have a clear understanding of the behaviour management policy and always try to act as good role models.
- The staff have very good relationships with the parents. The group has an open door policy and welcomes parents at any time. All written policies and procedures are shared with them and the group has several different methods of keeping them informed about the setting and their child's activity within the group.

What needs to be improved?

- the safety of the building
- the children's routines of personal hygiene.

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
6	Make sure that premises are secure with regard to unauthorised entry or exit.
7	Ensure good hygiene practices are in place regarding hand washing.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.