



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 226334

INSPECTION DETAILS

Inspection Date 18/06/2003
Inspector Name Gillian Bryce

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Kogs After School Club
Setting Address Gaddesby Primary School
Ashby Road, Gaddesby
Leicester
Leicestershire
LE7 4WF

REGISTERED PROVIDER DETAILS

Name The Committee of Kogs After School Club

ORGANISATION DETAILS

Name Kogs After School Club
Address Gaddesby Primary School
Ashby Road, Gaddesby
Leicester
Leicestershire
LE7 4WF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

KOGS After School Club was established in 1997. It operates from the primary school situated at the edge of the village. The club has access to the school hall, a junior classroom, library, study area, kitchen, toilets and enclosed school grounds together with the adjoining village hall. It is open to children attending the school.

There are currently 24 children on roll. Children attend a variety of times and sessions each week. A special educational needs co-ordinator is available for support.

The club opens five days per week during school term-times. Sessions are from 07:45 to 08:50 and 15:10 to 18:10 with breakfast and tea provided. Ten part-time staff work with the children. Four have early years qualifications and two staff are currently on training programmes. The setting receives support from the Early Years Development and Childcare Partnership and is a member of Kids Club Network.

How good is the Day Care?

KOGS After School Club provides good quality care for children. The club operates from the village primary school and offers before and after school care during school term-times including breakfast and tea. Children benefit from the varied nutritious meals available enjoying the social opportunities provided. Children of all ages use the available space, outside play area and school grounds with confidence. Most policies and procedures are in place which cover all areas, although attention must be given to the availability of insurance and staff members with a current first aid certificate for all sessions.

Priority is given to maintaining children's safety inside, outside and on outings. Procedures are in place to carry out risk assessments, the cleaning and checking of equipment and fire precautions.

Staff work well together as a team and interact closely with the children. One to one care is provided for children with special educational needs. Staff are clear about their roles and responsibilities within the club and plan a range of interesting and fun activities appropriate for children of all ages.

The club is well-resourced with diversity reflected in many areas. The club works well in partnership with parents and carers who each receive an introductory leaflet

and have access to all information about the provision. Daily verbal feedback ensures parents and carers are informed of their children's progress.

What has improved since the last inspection?

At the last inspection the registered person agreed to provide an action plan detailing how the staff qualification requirement would be met and the timescale in which it was to be achieved.

Four staff now have early years qualifications, one is currently training for a level three playwork qualification and two further staff are to undertake level two playwork training starting in September 2003.

What is being done well?

- All children take part in an extensive range of planned activities. They are confident, relating well to others, are able to make decisions, explore and investigate with growing independence the varied, accessible resources. Staff give very good attention to meeting all the children's individual needs and exchanging information with parents and carers.
- There are comprehensive policies for safety issues which include child protection.
- There is a strong emphasis on equal opportunities and inclusion. The policies are well written and understood by all staff.
- The parent committee and staff partnership with parents and carers is very good. The trust and close contact with staff ensures they are fully consulted about the needs of their children and informed of their progress.

What needs to be improved?

- the availability of current public liability insurance;
- the arrangements to have a staff member with a current first aid certificate on the premises at all times.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	ensure current public liability insurance is maintained;
7	ensure there is at least one member of staff with a current first aid training certificate on the premises or on outings at all times.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.