



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 254217

INSPECTION DETAILS

Inspection Date 21/01/2005
Inspector Name Heather Jeanette Knox

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Pavilion Playschool
Setting Address Angel Road First School Grounds
Angel Road
Norwich
Norfolk
NR3 3HR

REGISTERED PROVIDER DETAILS

Name The Committee of Pavilion Playschool Committee 1028146

ORGANISATION DETAILS

Name Pavilion Playschool Committee
Address Angel Road First School Grounds
Angel Road
Norwich
Norfolk
NR3 3HR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Pavillion Playschool opened in 1965 and moved to their present location in 1999. The setting operates from a separate building, in the grounds of Angel Road First School, in the city of Norwich. The indoor area comprises a large room, a small room, plus kitchen, office and toilet facilities. There is a fully enclosed outside play area. The playschool serves the local area.

The playschool is registered for 26 children aged from two to five years. There are currently 61 children on roll. This includes 37 funded children. Children attend for a variety of sessions. The setting currently supports a number of children with special needs and those who speak English as an additional language.

The group opens five days a week during school term-times. Sessions are from 0905 until 1145hrs and 1245 until 1515hrs.

The group employs eight staff, four of whom work each session. Six of the staff, including the manager, hold appropriate early years qualifications. One member of staff is currently working towards a recognised early years qualification. The setting receives the support of a teacher from the Early Years Development and Childcare Partnership (EYDCP). They are members of the Playgroup Network.

How good is the Day Care?

Pavilion Playschool provide a good standard of care for children who attend.

A comprehensive operational plan, with detailed policies and procedures, is in place. The key-worker system is effectively used to help develop relationships with children and their parents. The playschool has a high adult to child ratio. Staff plan a wide range of activities for the children which cover the six areas of learning. Children are confident, happy and settled in the pre-school. The staff are actively involved with the children in their play. The environment is warm, welcoming and is well-organised to provide a stimulating setting for the children to explore. Safe and suitable equipment is in place, to cover all areas of development, and low-level storage enables the children to self-select.

Staff have a good understanding of equal opportunities which they illustrate through practice and planning. Children have the opportunity to use multi-cultural equipment and taste foods from different countries. Good support is given to parents and

children with special educational needs. Children have access to drinking water, and are provided with a light snack, although this does not always promote healthy eating habits.

Parents are involved in the management of the group. They are warmly welcomed by staff as they leave, and collect, their children. Various items of information are available, on the notice boards in the cloakroom, and parents receive regular newsletters. Staff work closely with the parents to help meet children's needs. Documentation is in place to support the group, although committee members need to complete required checks and accidents records need amending.

What has improved since the last inspection?

At the last inspection the group agreed to improve policies on complaints and lost child procedures. They were also asked to ensure staff held appropriate qualifications in both child care and first aid and keep Ofsted informed of any changes. Documentation has been satisfactorily reviewed and staff have addressed the training concerns. The committee must ensure that they always contact Ofsted when changes occur to staff and committee.

What is being done well?

- Staff work well together as a team and are supportive of the children in their play. They provide the children with a range of different activities. This helps the children to feel confident, and secure, in the setting.
- The children are able to play in a safe environment. The premises is effectively used to provide an interesting learning environment for the children. Equipment is safe and well-organised.
- Staff are aware of children's individual abilities and work closely with the parents and external agencies to provide good support for children with special needs.

What needs to be improved?

- the method use to record accidents
- the range of snacks to encourage children to develop healthy eating habits
- the procedures to ensure all committee members complete relevant forms and checks.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
1	ensure all committee members complete required documentation and vetting procedures.	18/03/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	ensure accident records maintain confidentiality.
8	provide the children with healthy snacks.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.