



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 109411

INSPECTION DETAILS

Inspection Date 31/01/2005

Inspector Name Lisa Toole

SETTING DETAILS

Day Care Type Sessional Day Care

Setting Name Early Birds Pre-School Group

Setting Address The Church Office, Belgrave Road
Seaford
East Sussex
BN25 2EE

REGISTERED PROVIDER DETAILS

Name Seaford Baptist Church

ORGANISATION DETAILS

Name Seaford Baptist Church

Address The Church Office, Belgrave Road
Seaford
East Sussex
BN25 2EE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Early Birds Pre-school Group has been registered since 2000 and provides sessional care.

It is a committee run group, operating from a hall and three other rooms, in a Baptist Church, in Seaford, East Sussex. The group serves the local community. A maximum of 36 children may attend the pre-school group at any one time. It is open from 09.00 to 12.00 hours Monday to Friday term time only. Separate afternoon sessions will operate on a Monday and Wednesday from 13.00-15.00 after the Easter holiday for children aged 2.5 years.

There are currently 49 children aged from two to under five years on roll. Of these 41 children receive funding for nursery education.

The group employs eleven staff. Five of the staff hold appropriate early years qualifications. Four staff are working towards a qualification.

The group is a member of the Pre-school Learning Alliance.

How good is the Day Care?

Early Birds Pre-school provides good quality care for children. There are effective recruitment procedures in place, staff attend regular training and children are protected from unvetted persons. They make good use of the space and resources available and staff work well as a team to ensure the smooth running of the group. A warm, welcoming environment is provided for parents and children; it is clean and well maintained. There is a wide range of good quality toys and equipment, including those to promote equal opportunities. Most of the required documentation is in place and is stored securely. However the child collection record is informal, the child protection policy does not detail procedures to be followed regarding allegations against staff, the fire drill record lacks detail and the complaints statement details some incorrect information.

Security of the premises is good. Staff's understanding of health and safety is good and they promote good health and hygiene. Children receive regular drinks and snacks and staff are vigilant about allergies and dietary needs. Children are treated as individuals with their own needs and these are discussed with parents. Staff have a good understanding of special educational needs and activities are adapted to

enable inclusivity for all children. Staff have a sound knowledge and understanding of child protection and any concerns are dealt with appropriately.

A stimulating environment is provided with interesting and varied activities to support children's learning in all areas of development. Children are happy, well cared for and staff are interested in what they do and say.

Positive behaviour is promoted using encouragement, praise and distraction and there is a consistent approach to behaviour management.

Parents are happy with the care their children receive and they are made to feel welcome. They receive regular newsletters and feedback about their child progress and development.

What has improved since the last inspection?

Not applicable.

What is being done well?

- A warm and welcoming environment is provided for children and parents, including displays of children's work. Staff make good use of the space to enable the children to play, move freely and self-select activities.
- Staff work well together as a team to ensure that children are well cared for. They interact positively with children, are interested in what they are doing and saying and support children's learning effectively.
- An interesting range of activities is planned and provided for the children and there is a good range of toys and equipment. Children are appropriately stimulated, challenged and supported in all areas of learning. They participate enthusiastically and are happy, settled and confident.
- The partnership with parents is good. Parents receive regular feedback about their child and newsletters to keep them informed about the group. Parents comment in verbal and written feedback that they are very happy with the care their children receive.

What needs to be improved?

- some aspects of documentation which relate to the complaints statement, the child protection policy, the fire drill record and the child collection book to ensure children are safe and appropriately cared for.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
14	Ensure that all required documentation is in place.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.