



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY222752

INSPECTION DETAILS

Inspection Date 05/11/2004
Inspector Name Mary Holt

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Wonderyears Childcare LTD
Setting Address Hildene Primary
Grange Road
Romford, Essex
RM3 7DU

REGISTERED PROVIDER DETAILS

Name Wonderyears Childcare LTD 3867905

ORGANISATION DETAILS

Name Wonderyears Childcare LTD
Address 343 Straight Road
Romford
Essex
RM3 7JT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Wonderyears Out of School Club @ Hilldene opened in November 2002, this is one of two settings in the Havering area owned by Wonderyears Childcare Ltd. This setting operates from Hilldene Primary School, situated in a residential area of Harold Hill, which is close to local shops, public transport and community resources.

There are currently 51 children aged four to twelve years old on roll. Children attend for a variety of sessions. The setting currently supports several children with special needs, there are no children attending who speak English as an additional language.

The setting opens five days a week during term time and school holidays. Opening hours are from 15:00 to 18:00 during term time, and 08:30 to 18:00 during school holidays.

There is four staff working directly with children in total, three of whom are appropriately qualified in early years and education. The setting is aware that support is available from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Wonderyears @ Hilldene Out of School Club provides un-satisfactory care for children.

Staff work well together as a team to ensure that children are cared for in a warm and stimulating environment. However, the manager does not hold a child care qualification equivalent to a National Vocational Qualification (NVQ) Level 3, an un-vetted member of staff has been working unsupervised with the children and an unregistered area of the premises has been used by the children without Ofsted being notified. Some areas of health and safety are in place, however, one of the fire exit doors is broken and unavailable for use, there is no written fire drill procedure displayed specifically for the setting, the first aid box is not complete, there is no evidence that staff hold first aid training which meets the minimum required course length and staff are not consistent in encouraging children to use hygienic hand washing facilities.

A good range of activities are provided to support children's overall play and learning. Children are happy and secure in their surroundings, they are confident

and have developed good relationships with adults and their peers. Staff manage children's behaviour in a clear and effective manner, however, they are not all familiar with the appropriate procedures or agencies to contact in the event of a child protection concern. Children are offered a variety of hot and cold snacks and drinks are available throughout the session.

Parents have access to brief written information about the setting. There is no special needs policy available. Most records and documentation are maintained to a satisfactory standard, however, staff and visitors are not recorded as being present, the certificate of registration and the public liability insurance certificate are not displayed.

What has improved since the last inspection?

Not applicable.

What is being done well?

- A good range of activities are provided that support children's overall play and learning
- Staff provide a warm and caring environment and have developed good relationships with children.
- A wide and varied choice of snacks as well as drinks of low sugar juices are available.
- The management of children's behaviour is effective. Children are spoken to in a calm and respectful manner.

What needs to be improved?

- The manager has an appropriate qualification equivalent to NVQ 3
- Staff without CRB clearance do not have unsupervised access to children
- Ofsted are notified of any significant changes or events such as requests to include additional areas of the premises for use.
- Displaying a written fire drill procedure, the certificate of registration and the public liability insurance certificate.
- Staff and visitors are recorded as being present
- The first aid box is fully stocked and maintained.
- Staff extend their first aid training to meet the required minimum of 12 hours course length.
- All entries in the accident/medication book are countersigned by parents
- Fire safety within the premises.
- Written information for parents regarding the settings lost child and special needs policy.

Outcome of the inspection

Unsatisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
1	ensure that there are effective procedures in place for checking that staff are suitably qualified to manage the setting,	08/11/2004
1	ensure that there are effective procedures in place for vetting all new staff and of notifying Ofsted of any changes in circumstances,	08/11/2004
4	make sure that Ofsted are notified of any changes to the premises or their use,	09/11/2004
6	ensure that a written fire drill procedure is displayed in all areas registered for use,	08/11/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	ensure that the unsecured climbing apparatus and unlocked piano lid does not pose a possible risk to children,
6	ensure that the public liability insurance certificate is displayed in a prominent position to provide reassurance to parents,
7	ensure that the first aid box and its contents comply with Health and Safety (First Aid) Regulations,
7	ensure good hygiene practices are in place regarding hand washing (in this instance to ensure the frequent changing of the bowl of water used in the dining room),
7	ensure that staffs first aid training meets the minimum 12 hour length of training required,
10	devise and make available to parents, a written statement on special needs which is consistent with current legislation and guidance. Ensure

	that this is understood and implemented by all staff,
13	develop staff's knowledge and understanding of child protection issues,
14	ensure that all entries in the accident book and medication book are countersigned by parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.