



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 128503

INSPECTION DETAILS

Inspection Date 20/01/2005
Inspector Name Theresa May

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Fullers Hall Day Nursery
Setting Address 64a Fullers Road
South Woodford
London
E18 2QA

REGISTERED PROVIDER DETAILS

Name Fullers Hall Day Nursery Limited 04687941 265952

ORGANISATION DETAILS

Name Fullers Hall Day Nursery Limited
Address 64a Fullers Road
London
E18 2QA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Fullers Hall Day Nursery is managed by a voluntary management committee. It opened in 1973. It operates from a large room within a purposefully converted Hall. The setting is located in a residential street in South Woodford in the London Borough of Redbridge. A maximum of 30 may attend the nursery at any one time. The nursery is open each weekday from 08:00 to 18:00 for 51 weeks for the year. All the children share access to a secure enclosed outdoor play area.

There are currently 30 children from 2 to under 5 years old on roll. Of these 11 children receive funding for nursery education. Children come from the local community. The nursery is not currently support any children with special educational needs or English as an additional language.

The nursery employs 6 caring staff. The manager is supernumerary. All staff hold Early Years Qualifications.

The setting receives support from the Early Years Developmental Partnership.

How good is the Day Care?

The quality and organisation of the day care is good. All the staff have an early years qualification and there is a commitment to training through the Early Years Partnership. The pre-school organises the space and materials effectively for the children allowing them to make choices. There are a wide range of toys and equipment which meet the children's individual needs and help to create a stimulating environment for the children. All the required documentation are available, however Ofsted has been informed of staff and committee starting but not on their departure.

The premises are light, bright, clean and well maintained. They are safe and secure with effective systems for the arrival and collection of the children. Staff have good hygiene routines with the children. All children are treated with equal regard and there are systems in place to support and integrate children with special needs. The staff are aware of child protection issues and understand how to progress concerns.

The staff observe, record and plan a range of activities for the children which promote their learning and development. There is a key worker system in place and the staff know the children well. The children appear happy and settled. The children

are praised and encouraged during their play. The children behave well and are happy to share and co-operate with each other.

The nursery work in partnership with the parents. They are welcomed in to the nursery, offered a settling in period and information is obtained from the parents regarding the care of the children. This is recorded and parents wishes are respected. Parents are informed about there children verbally on a daily basis. They receive written reports each term on the progress of their children and there is a parents handbook for them to refer too.

What has improved since the last inspection?

N/A

What is being done well?

- The staff know the children well. They listen and value what children say, they talk with them about what they are doing they give praise and encouragement to the children. The children are happy, settled and well behaved. They listen and co-operate with each other and adults.
- The space available is planned effectively so there are areas for rest and play. The children have room to move comfortably and are able to access the activities.
- There are a wide range of toys and equipment which meets the children's needs. It is accessible for the children so they are able to make choices and decisions in their play.
- The staff make observations of the children and use these to plan the next steps for the children's play, learning and development.

What needs to be improved?

- the informing Ofsted of staff and committee members departure.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Concerns were raised on the 31/08/2004. The concerns were that a child had been bitten and scratched on numerous occasions due to the grouping of children. The concern related to the National standard 11 in the area of behaviour management. The registered person was asked to internally investigate the complaint on the 30/09/2004. On receiving the registered persons reply no evidence was found that the National Standards had been breached.

The provider remains qualified for registration.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
1	Inform Ofsted of staff and committee members who have left.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.