



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 105727

### INSPECTION DETAILS

Inspection Date	09/02/2005
Inspector Name	Bharti Vakil

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Ringrose Kindergarten
Setting Address	St. Luke's Hall St. Luke's Street London SW3 3RP

### REGISTERED PROVIDER DETAILS

Name	Ms Lucy Hustler Parker
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Ringrose Kindergarten opened in 2000. The name of the registered person is Lucy Hustler Parker.

The setting is based in a church premises in Chelsea. It operates from a hall and two rooms. All children share access to a secure enclosed outdoor play area. The setting is open each weekday from 09:00 to 12:45 during school term times. There are currently 40 children from 2 years old to under 5 years old on roll. The setting currently supports a number of children who speak English as an additional language.

There are seven staff members who work with the children. Six of the staff, including the manager hold appropriate early years qualifications.

The setting focuses on providing care and learning based on Montessori principals.

### How good is the Day Care?

Ringrose Kindergarten provides good care for children from 2 years old to 5 years old.

Suitably qualified and experienced staff are recruited. The staff have a good understanding of their role and responsibilities and work well together as a team. Children receive good support to enable them to feel secure and confident. Although staff are suitably experienced there are no procedures in place for staff to update early years training.

The premises are clean and well maintained. The setting provides a warm and welcoming environment for children and parents. There is a range of suitable toys and equipment to meet the children's needs. The required records are in place although some lack the necessary details.

The setting takes suitable steps to reduce accidents and safeguard the children. The staff are aware that the stage in the main playroom is inaccessible to the children. Staff are vigilant about children's safety. There are daily hygiene routines in place and children learn good hygiene practices. The children are well respected by the staff and their individual needs are valued and met. Overall staff demonstrate a good understanding of the Area Child Protection Committee procedures.

The staff plan suitable and interesting activities using a broad range of toys and equipment. Children are interested in these activities and motivated to learn. The staff team have a consistent approach in managing children's behaviour. Children are encouraged to take turns and share. They are encouraged through praise and recognition. Children are clear about the boundaries of behaviour they should adhere to.

Partnership with parents is good. Parents liaise with the member of staff who has key responsibility for their child's care and development on a daily basis. Good information is available to parents about the settings policies and procedures and the curriculum. Parents also receive written information about their children's progress.

#### **What has improved since the last inspection?**

There is a named deputy in place who can take charge in the absence of the manager.

Positive steps have been taken to address safety issues there by ensuring children can be cared for in a safer environment.

#### **What is being done well?**

- The setting is well organised. The key worker system helps staff to provide good care to children. The key staff member co-ordinates information about the individual child's needs and progress and shares this with parents and other workers. This enables consistency and continuity of care.
- There is a good balance of structured activities and self directed play opportunities. The children are involved and interested in various activities.
- Staff work directly with the children and ensure that the organisation of the daily routine provides them with good opportunities to talk and play with children. Children are forming good relationships with staff, they are confident and able to initiate their own learning.

#### **What needs to be improved?**

- the daily attendance records
- the staff training programme
- the details of complaints procedure.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

<b>Outcome of the inspection</b>
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Good
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<b>CONDITIONS OF REGISTRATION</b>
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<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>
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<b>WHAT NEEDS TO BE DONE NEXT?</b>
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<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>
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Std	Recommendation
2	Ensure the daily attendance records for visitors, staff and children include their hours of attendance.
2	Ensure there are opportunities for all staff to update early years training.
12	Include the contact details of the Disability Rights Commission and the Special Educational Needs policy in the Complaint procedure .

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*