



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY229665

INSPECTION DETAILS

Inspection Date	30/06/2003
Inspector Name	Maxine Rose

SETTING DETAILS

Day Care Type	Full Day Care, Out of School Day Care
Setting Name	Cornwallis Adventure Playground
Setting Address	Cornwallis Road London N19 4LP

REGISTERED PROVIDER DETAILS

Name	Islington Play & Youth Service
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ORGANISATION DETAILS

Name	Islington Play & Youth Service
Address	Block B Banbury Complex Offord Road London N1 1QS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Cornwallis Adventure Playground is owned and managed by the London Borough of Islington. The group operate from a log cabin, which is adjacent to the park. There are three group rooms and a self enclosed outdoor area. Children are received mainly from the Islington area.

There are currently nine children on roll. The group opens five days a week all year round. Sessions are from 09:30 am to 18:00 pm.

There are three full time staff and one part time staff all have a early years qualification to NVQ level 2 or 3.

How good is the Day Care?

Cornwallis Adventure Playground provides satisfactory care for children.

The building is appropriately designed, furnished and maintained in most areas, this provides a welcoming child-centred environment. The space and resources are organised well to give children the choice of quiet or messy play.

The staff are qualified and experienced in play work. They receive useful training in handling child protection matters but have no procedures to guide them. They plan a varied programme of purposeful activities, which helps children to make progress in all areas of their development. Children are confident. They take full advantage of the many good activities available to them, most of which they select themselves and some reflect positive images of different people. They benefit from close supervision, care and attention from the staff that are well deployed in the setting. Staff use some effective methods to help children develop appropriate attitudes to right and wrong behaviour, however there is no guidance to develop consistency in this area. Children are learning to form good relationships and are generally well behaved

Health and safety matters are monitored and addressed appropriately in some areas to reduce risks to the children on and off the premises. Children's opportunities to play outdoors are occasionally limited due to poor lighting. There are suitable policies, procedures and systems for record keeping to ensure children's care is properly monitored.

Parents are welcomed into the setting to discuss the care of their children. They are provided with some useful information about the provision although guidance on how complaints are managed is limited.

What has improved since the last inspection?

Not applicable. .

What is being done well?

- Children are cared for in secure environment where their care is appropriately recorded and monitored.
- The environment is warm and welcoming. Children have sufficient space in which to play independently or in groups.
- Children's learning is well supported through a varied programme of fun and interesting activities.
- Staff are good role models, they listen and respond well to the children, which helps children to understand right from wrong and maintain positive relationships.

What needs to be improved?

- The written guidance made available to parents and staff on the management of complaints and children's behaviour.
- the provision for effective lighting in the outdoor area to maintain appropriate safety standards when visibility is reduced in the evenings.
- the written information made available to parents on how complaints are managed.
- the information available to parents and staff regarding how child protection matters will be managed.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
6	Ensure that the premises comply with Building Regulations for example the drains.
11	Make available to parent's a behaviour policy that provides details on how children's behaviour will be managed by staff in the setting.
12	Make available to parents a written statement that provides details of the procedure to be followed if they have a complaint.
13	Ensure that the child protection procedure for the adventure playground complies with local Area Child Protection Committee (ACPC) procedures

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.