



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 207220

INSPECTION DETAILS

Inspection Date	25/11/2003
Inspector Name	Jacqueline Tyas

SETTING DETAILS

Day Care Type	Creche Day Care
Setting Name	Clay Cross Centre Creche
Setting Address	Clay Cross Adult Education Centre, Market Street Clay Cross Chesterfield Derbyshire S45 9JE

REGISTERED PROVIDER DETAILS

Name	Derbyshire County Council
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ORGANISATION DETAILS

Name	Derbyshire County Council
Address	County Offices Matlock Derbyshire DE4 3AG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Clay Cross Adult Education Crèche opened in 1995. It operates from one self contained room in the adult education centre. The crèche have access to toilets and an enclosed outdoor area. Only parents accessing a course at the centre are able use the crèche facilities, parents are required to remain on the premises.

There are currently sixty four children on roll. Two children attend with special needs and the crèche supports one family whose first language is not English.

The crèche opens five days a week during school term times. Morning sessions run from 09:30 - 12:00 afternoon sessions run from 13:00 to 15:00.

Two full time staff and one part time staff work directly with the children, two hold early years qualifications.

How good is the Day Care?

The Adult Education crèche provides satisfactory quality care. The attractive organisation of the crèche room encourages children to explore and experiment with different equipment. Resources are easily accessible and children enjoy playing alone and working

co-operatively with others. Staff work well together, they monitor children appropriately. Children are supported in their play and learning through satisfactory planning, however, the person in charge does not have a level three childcare qualification.

Staff relate well with the children and they are responsive to their needs. Children respond positively to consistent and appropriate boundaries. Children with special needs and who have English as an additional language are well supported in the group.

Children are given access to a selection of activities which provide them with the opportunity to enhance their all round skills. Children are happy and settled, they are involved and interested and enjoy their play.

The premises are well maintained. Staff ensure the children's safety both indoors and out, with satisfactory health and safety measures in place and good levels of supervision. Two staff members are first aid trained. Equipment is regularly checked

and maintained.

The staff work well in partnership with parents, working closely with them to promote the children's development and self esteem. There is effective communication, with parents well informed about policies and procedures and a daily exchange of verbal information.

The staff provide a variety of snacks and drinks which are healthy and nutritious.

Staff are consistent in their practice in the care of children, however, they have limited knowledge and understanding with regard to child protection issues.

Clear and well organised records, policies and documentation ensure a confidential and professional service for parents and children, however the complaints policy requires further development.

What has improved since the last inspection?

At the time of the last inspection the person in charge agreed to: ensure one member of staff was first aid trained; ensure appropriate records with regard to fire procedures are maintained; provide a separate area for under two year old children; provide evidence that all staff have been vetted and approved; devise an action plan to ensure the person in charge has a level three qualification.

Two staff members are first aid trained, this will ensure children receive appropriate first aid attention.

Fire Drills are now recorded appropriately and evaluated. This will ensure a safer environment for children.

A separate area for under two year old children has been organised within the crèche room. This provides an area where under two's can feel safe, and appropriate activities and equipment are used specifically to meet their needs.

Staff files show confirmation that they are vetted and approved. This ensures children are being cared for by appropriate and safe adults.

The action plan to ensure the person in charge has a level three qualification has not been completed.

What is being done well?

- Staff give high priority to children's safety. They deploy themselves at the activities and supervise the children whilst maintaining the activity.
- Children develop their all round skills in a safe, stimulating and caring environment. The staff positively interact verbally and physically with the children, offering reassurance whilst encouraging them to engage in play.
- The staff are clear and consistent in managing children's behaviour and are aware of children's different ages and understanding. They praise good

behaviour and manage inappropriate behaviour in a sensitive and calm way.

What needs to be improved?

- the staff's knowledge and understanding of child protection issues
- the complaints policy requires further development to include ofsted contact details
- the qualifications and suitability of the supervisor.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
1	Demonstrate by an action plan how you will ensure that the supervisor has at least a level 3 childcare qualification.	22/12/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	further develop the complaints policy to include Ofsted contact details
13	Staff to develop further their knowledge and understanding of child protection.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.