



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 127061

INSPECTION DETAILS

Inspection Date 03/08/2004
Inspector Name Claire, Alexandra Parnell

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Bumble Bees Nursery
Setting Address Heaverham Road
Kemsing
Sevenoaks
Kent
TN15 6NE

REGISTERED PROVIDER DETAILS

Name Mrs Jennifer Dicker

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bumble Bees Nursery was registered in 1989. The nursery is privately owned.

The group has sole use of the Sir Mark Collet Pavilion, in the village of Kemsing, near Sevenoaks, when operating. The group has access to the main playroom, toilets, the upstairs room on occasions, the main hallway and a covered concrete area outside. There is also a kitchen and a small room used for sleeping young children.

The nursery operates for 48 weeks of the year and is open Monday to Friday from 09.00 to 15.00 .

At present there are 24 children on role. There is one four year old and ten three year olds currently attending. The group is not registered to offer funded three and four year old places. There are no children attending with English as an additional language or with special Educational Needs.

The nursery has a staff team of five. Four of these hold recognised Early Years qualifications.

The nursery is a member of the Preschool Learning Alliance and has local support from the health visitor.

How good is the Day Care?

Bumble Bees Nursery offers good quality standards of care.

The children enjoy the flexible environment to play in, moving freely from inside to outside, under close supervision from staff. The children are in mixed age groups allowing family grouping to occur. Staff hold relevant qualification and are eager to update relevant training and obtain further details to ensure children are safe and well cared for. Most documentation is available and complete, although some need to be extended.

The premises are regular checked for safety aspects. Hygiene and health is promoted well, although parents need to be informed of additional details regarding the health of their children. The staff promote positive images clearly, respecting children's backgrounds. Displays and activities portraying people from today's society encourage children to recognise themselves as individuals. Some systems

are in place to ensure children are safe from harm, although these need expanding.

A full range of activities are available for all the children. Staff use brief plans to ensure appropriate activities and resources are on offer. Children freely and confidently request further activities of their choice. Clear and effective strategies are in place to endorse positive recognition of behaviour. Staff are constantly praising children for their achievements.

The partnership with parents is good. Staff work very hard to ensure there is continuity between home and the setting, diplomatically supporting parents through difficult times. Clear written and verbal information is available to parents including the settings policies and procedures.

What has improved since the last inspection?

At the last inspection the group were asked to complete one action.

The register did not contain attendance records of staff or the date of entry. Both of these records are now completed satisfactorily.

What is being done well?

- The group have clear and concise documentation. Children's records are kept secure and confidential. Parents have access to all relevant information, policies and procedures for the setting.
- All the staff provide a caring and supportive environment for both children and their parents. Parents have informal relationships with the staff, asking for advice and extensions to their children's care. Parents can gain information from verbal conversations, written and displayed details.
- The children have access to a full range of age and stage appropriate equipment and activities. They use space imaginatively, with freedom to ask for further activities than those provided. Staff provide opportunities for children to flow indoors and outdoors most days. The premises are safe, secure and clean.
- The staff are clearly knowledgeable in the children's backgrounds and family circumstances. They support both the children and their parents through difficult times. Good positive images and resources are available to promote differences in today's society. All the staff show a good respect for children's backgrounds and reflect this in the activities and resources offered to the children.

What needs to be improved?

- the children's records and documentation; to ensure accurate attendance is recorded, outings procedures are produced and consent is obtained, parents are informed of when medication is given, existing injuries are recorded as well as children's individual details of their background

- the child protection procedures; to consider and produce procedures for allegations made against staff, and to obtain contact numbers for support and advise
- the opportunities for younger children to participate at other children's levels, particularly at story time and during discussions.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure the register shows accurate attendance at all times.
3	Provide opportunities for the younger children to participate in group activities at other children's level.
4	Produce an outings procedure and obtain written consent from parents when leaving the premises.
7	Ensure existing injuries are recorded and devise a system to inform parents of medication administration.
9	Record relevant children's details to ensure children's individual needs are met.
13	Expand procedures to include actions to be taken in the event of allegations made against staff and update the information to include support and advisory contact numbers.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.