



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 127052

### INSPECTION DETAILS

Inspection Date 22/01/2004  
Inspector Name Jenny Kane

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name The Nursery School Brookland  
Setting Address The Church Rooms  
High Street, Brookland  
Romney Marsh  
Kent  
TN29 9SZ

### REGISTERED PROVIDER DETAILS

Name Mrs Maxine Mills

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Nursery School Brookland has been in operation since 1987.

It has been registered in the name of the current owner and manager since October 1997. It operates from The Old Church Rooms, in the rural village of Brookland. There is access to a safe, fully enclosed outside play area. The group serves the local area and further a field across the Romney Marsh.

The nursery is open Monday to Friday from 09:00 to 15:00 during term time. Children attend on a sessional or full time basis.

There are currently 43 children on role aged from 2 years to 5 years. This includes 14 funded three and four-year-olds. The group supports children with special needs.

Two full time and four part time staff work with the children. Five have early years childcare qualifications with one member of staff on training. The majority of staff hold current first aid certificates.

The group receives support from the Early Years Development and Childcare Partnership (EYDCP). They are also members of the Pre-school Learning Alliance (PLA).

### How good is the Day Care?

The Nursery School Brookland provides good quality care for children.

The environment is welcoming with children's work displayed. Staff make good use of the space and set the room out creatively. A good range of toys and equipment meets the needs of all children. The clear prospectus outlines the service offered, although some policies need updating. Staff are supportive, work well as a team and regularly update their knowledge and training.

Staff provide an environment where children are safely cared for indoors, in the garden and on outings. They encourage good personal hygiene and independence and there is a quiet area for children to rest. Healthy eating is promoted, staff sit and eat with the children, good table manners are encouraged and the group caters for children with special dietary needs. Staff have good relationships with the children and support them well. They work closely with the local school and other professionals, sharing knowledge and skills to meet the individual needs of all

children.

The planning is good and is linked to the early learning goals and the foundation stage. Staff record children's development and progress in their individual folders. There is a good supply of books, toys and resources which show positive images and a variety of festivals are celebrated. Toys and equipment are accessible, self-selection encouraged and children are expected to care for equipment, helping to clear away when finished. Children approach staff with confidence, are absorbed in the activities and play with others cooperatively. Staff listen to children, encourage questioning and are interested in what they are doing. Good behaviour is valued and rewarded.

Relationships with parents are good and parents are happy with the care. There is good two-way sharing of information both verbal and written. The manager is friendly and professional and is keen to work together with parents taking into account their views and opinions.

#### **What has improved since the last inspection?**

At the last inspection the nursery was asked to do two things. Maintain the temperature in the toilets and nappy change area and to extend the sick child policy. Both of these have been addressed.

#### **What is being done well?**

- The staff have a good awareness of the policies and the national standards. They are committed to implementing them and to raising standards.
- The operational plan shows clear aims and objectives and reflects what is actually happening in the group.
- Staff provide a healthy environment for all children, hand washing is encouraged and children clean their teeth after lunch.
- Children go on regular outings in the village, enjoying nature, looking at animals and collecting items for art work.
- The prospectus and policies are shared with parents, the last inspection report is made available and contact diaries are in use to keep parents informed of achievements and progress.

#### **What needs to be improved?**

- the lost child policy
- the staff induction programme
- the key worker system
- the complaints policy.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

| Std | Recommendation  |
|-----|---|
| 2   | Enlarge the lost child policy as a separate document.                       |
| 2   | Develop the staff induction programme.                                      |
| 2   | Develop a key worker system.  |
| 12  | Update complaints procedure to include Ofsted address and telephone number. |

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*