

DAY CARE INSPECTION REPORT

URN 107470

INSPECTION DETAILS

Inspection Date 24/06/2004

Inspector Name Audrey Opal Ufot

SETTING DETAILS

Day Care Type Full Day Care

Setting Name Little Climbers Daycare Project

Setting Address 278 Ivydale Road

London SE15 3DF

REGISTERED PROVIDER DETAILS

Name Little Climbers Day Care Project

ORGANISATION DETAILS

Name Little Climbers Day Care Project

Address 278 Ivydale Road

Peckham London SE15 3DF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Little Climbers Day Care Project is a privately owned Christian provision, although children from other faiths are included. The provision was previously established as childminding project. It operates from 3 rooms on the ground floor of the owners' family premises, situated in a residential area, within travelling distance to Nunhead train station, local shops, public transports and local community resources.

There are currently 10 children on roll. This includes 1 funded four year old. Children attend for a variety of sessions. The setting currently supports children with special educational needs and who speak English as an additional language.

The setting opens five days a week except for Bank Holidays, Christmas, Easter and two weeks in August. Opening hours are from 08:00 to 18:00 term time only.

There are four staff working with children in total; fifty percent are appropriately qualified in early years and education and one member of staff is currently undertaking training. The setting receives support from the Pre-school Learning Alliance and Southwark Early-Years Advice Teacher.

How good is the Day Care?

Little Climbers Daycare provides good care for children.

The premises are safe and well maintained, there is sufficient play space available for children, which is effectively planned and organised. Children have access to a variety of good quality, age appropriate play materials, equipment and activities, which promote their overall development and learning. Children with special needs are fully integrated into the setting and are able to partake in all activities with support from staff. Effective procedures are in place for vetting staff and most required documentation is in place and securely stored. There is no procedure for to follow regarding lost children.

Most areas of health and safety are in place. Children are provided with a varied, well-balanced and nutritious diet and meals are provided in a manner that encourages children's independence and choice. A written child protection procedure is in place and all staff is fully familiar with it.

Staff are aware of the individual needs of children and there is a good balance of child initiated and adult directed activities provided. Staffs manage children's

behaviour effectively and in a positive manner, children respond well to verbal praise and encouragement.

There is a very good relationship with parents, the whole staff team encourage parents input and involvement and work closely with them. Ongoing information is also shared through regular newsletters and a notice board announcements situated in the entrance area of the premises. There is also an effective system in place to give parents regular feedback regarding their child's care and progress.

What has improved since the last inspection?

All the actions made at TI visit has been achieved.

What is being done well?

- Staff make use of opportunities to challenge and extend children, offering them language and stimulating their imagination.
- The equipment used and available to children is of good quality; safe, clean well maintained and meets the children's individual needs.
- Good links have been made with other agencies to provide support for children with special needs.
- Partnership with parents is positive, staff ensure that parents feel welcome within the setting and provide regular communication regarding their child's progress and development.

What needs to be improved?

the kitchen to conform to environmental health and food safety regulations.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations

by the time of the next inspection	
Std	Recommendation
	include the procedure to follow for lost or uncollected children in the Outing policy.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.