



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 150721

INSPECTION DETAILS

Inspection Date 20/09/2004
Inspector Name Vanessa Redmond

SETTING DETAILS

Day Care Type Full Day Care, Creche Day Care, Out of School Day Care
Setting Name Redcliffe Early Excellence/Children's Centre
Setting Address Spencer House
Ship Lane
Bristol
BS1 6RR

REGISTERED PROVIDER DETAILS

Name Bristol City Council

ORGANISATION DETAILS

Name Bristol City Council
Address The Council House
College Green
Bristol
BS99 1NB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Redcliffe Early Excellence/Children's Centre offers education and care for children under 8 years and their families within Redcliffe and local communities. The building is set amidst a group of high rise flats close to Bristol city centre. A number of rooms and an outside area are used by the children. The centre provides care for up to 63 children from birth to under eight years in a variety of ways. The Neighbourhood Nursery accepts children up to four years. Children In Need (Community Room) offers care to children aged two years who have been referred for placement by the statutory and voluntary agencies

The centre is open for 48 weeks of the year from 08.00 to 18.00.

A Breakfast and Tea Club is available throughout the week, term-time only, and operates from 08.00 to 09.00 and 15.00 to 16.00 or 18.00. A holiday play scheme also runs. Currently there are 29 children on roll and 7 children attend who have English as an additional language and 6 children have special educational needs. The staff follow the High/Scope framework. There are 15 qualified staff who work directly with the children. The centre is part of a quality assurance scheme.

Further services provided by the centre include; adult education and family learning, creche facilities, tums to tots group, toddler group, swimming group, access to parent link workers, a Counsellor and an Advice/Development worker.

Overnight care is not provided.

How good is the Day Care?

Redcliffe Early Excellence/Children's Centre provides good quality care for children. The premises are warm, welcoming and wheelchair accessible. The qualified, professional staff work well as a team and are committed to continually improving their practice. Staff use space and resources imaginatively to create a stimulating and supportive environment for the children.

Children are safe and staff have a high level of awareness of potential risks. Staff actively promote good health and hygiene practices. Food is nutritious and staff sit with the children during mealtimes. Staff actively promote equality of opportunity and anti discriminatory practice which ensures that all children are included and valued. Staff have a good understanding about their responsibilities in relation to child

protection issues.

Staff plan and provide a broad range of activities that enhance children's social, emotional, intellectual and physical development. Activities are presented in an interesting and thoughtful way. The outside classroom provides an excellent area for play and learning. Staff actively listen to the children, talk with them and are interested in what they do and say. Children are happy, they interact positively with each other, play together, share, take turns and co operate. Staff are calm, kind and patient and act as positive role models.

Most documentation is kept to a very high standard but the daily attendance register in the Neighbourhood Nursery is not accurate. Staff enjoy very good relationships with parents and they are actively encouraged to be fully involved in their children's learning.

What has improved since the last inspection?

Since the last inspection, all children's work is now displayed without the use of drawing pins so does not present a hazard to children.

What is being done well?

- Staff use space and resources imaginatively to create a stimulating and supportive environment for the children.
- Staff plan and provide a broad range of interesting activities which develop children's knowledge and understanding.
- Staff positively promote equality of opportunity which ensures that children are valued and included.
- Children are happy, behave well, share, take turns and co operate.
- Staff enjoy strong, trusting relationships with both children and parents.

What needs to be improved?

- the accuracy of the attendance register in the Neighbourhood Nursery.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation |
|-----|---|
| 2 | Ensure the daily attendance register in the Neighbourhood Nursery is accurate and up to date. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.