



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 510006

### INSPECTION DETAILS

Inspection Date 08/10/2004  
Inspector Name Julie Larner

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name The Avenues Playpen Pre-School  
Setting Address 270 Victoria Avenue, Princes Avenue  
Hull  
North Humberside  
HU5 3DZ

### REGISTERED PROVIDER DETAILS

Name Mrs Pat Tweddell

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Avenues Playpen Pre-School has been operating for eight years. The group provides morning and afternoon sessions every weekday throughout the year and provides full day care if required.

The pre-school operates in a detached, single storey building situated to the rear of residential accommodation in the Avenues area of Hull; it serves the local area. The premises offers one main playroom with additional space in an adjoining room for supervised activities. The pre-school has exclusive use of the building which has a two enclosed outdoor play areas.

The children are cared for by a team of childcare staff who are either qualified or working towards a qualification. The staff also access regular ongoing relevant training opportunities. The pre-school provides funded education for three and four-year-olds. They receive on-going support from the local authority.

### How good is the Day Care?

The Avenues Playpen Pre-School provides a good standard of care. There are clear routines to the day, allowing children to become involved in a wide range of activities appropriate to their needs. Staff work well together as a team and high staff: child ratios allow children to be given individual time from staff. Staff deploy themselves well to ensure that children are given good support with their play and activities.

Space is used effectively. The group uses several different areas for group time, which allows children to participate in activities that are suited to their developmental needs. Areas within the room are all well used by children. Children settle well to their chosen tasks and move freely and confidently around the setting, choosing what they wish to do. Safety is satisfactory within the group. Hygiene practise is good and procedures for dealing with sick children work well in practise.

Staff have good relationships with children. Children approach staff confidently and staff talk to children about their interests; some staff offer good explanations for children's questions. Behaviour is dealt with in a calm and consistent manner. Staff know children well and some have very good techniques for using distraction methods with children. The group uses resources well to teach children about different cultures.

Partnerships with parents are positive. There are good relationships with parents and good procedures for collecting children from the setting to ensure that they are safe. Information for parents is readily displayed and easily accessible to ensure that parents can be kept informed about how the setting runs.

#### **What has improved since the last inspection?**

At the last inspection the group agreed to produce an action plan detailing how 50% of staff would hold an NVQ level two qualification or above.

The staff team now has over 50% of staff who are qualified.

#### **What is being done well?**

- There are good relationships with children. Staff encourage children's interests and some provide them with good explanations to their questions.
- There is a range of comprehensive information available for parents to ensure that they can be kept well informed about how the group operates.
- Space is used effectively. All of the areas within the setting are used well by children and attractive displays of children's work shows that this is valued.
- There is a wide and appropriate range of equipment which is easily accessible, allowing children to make choices. Children are interested in what is available and settle well to their chosen activities.
- Good staff: child ratios allow staff to provide individual support for children, which they do well. In addition, group times are used effectively to ensure that children can be involved in activities appropriate to their development.

#### **What needs to be improved?**

- policies and procedures, to ensure they are in line with the National Standards.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Update policies and procedures to ensure that they satisfy the requirements of the National Standards.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*