



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 144558

INSPECTION DETAILS

Inspection Date 16/07/2004
Inspector Name Sharon May Henry

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Caribbean Community Centre Day Nursery
Setting Address 416 Seven Sisters Road
London
N4 2LX

REGISTERED PROVIDER DETAILS

Name Caribbean Community Centre 001 283697

ORGANISATION DETAILS

Name Caribbean Community Centre
Address 416 Seven Sisters Road
London
N4 2LX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Caribbean Nursery is registered for 16 children, with future places offered for children aged 1 years to 4 years.

The nursery situated in the basement of a large house within walking distance of Manor House and Finsbury Park station in the London Borough of Hackney.

The nursery is open Monday to Fridays 08.30 to 17.30 all year round.

How good is the Day Care?

Caribbean Community Centre Day Nursery provides satisfactory care for children.

The nursery offers a warm and child centred environment where children can feel secure and confident in their surroundings. Premises are clean, bright and well maintained, creating a welcoming environment for both children and parents.

There is sufficient equipment and resources available for the children under two years, which generally support their overall development, however there is insufficient equipment and resources to support the developmental needs of children aged 2-5 years. The provisions for children to explore, investigate and develop their imaginative skills are limited and staff do not observe and record children's progress in readiness for the next stages of development.

Generally staff interact well with the children they sit at their level and participate in their play, however staff are not consistent in supporting children's learning, which resulted to missed opportunities in developing children's language, thinking and imaginative development.

Staff are active in promoting children's safety, effective procedures are in place to ensure children are safe both inside and outside.

The group have a clear and detailed equal opportunities policy, however there is a limited range and variety of toys and equipment reflecting positive images of culture, disability and gender, resulting to missed opportunities for children to learn about diversity.

The nursery staff have a limited understanding of the Code of Practise for the Identification and Assessment of Special Educational Needs. Presently there is no

SENCO in place. There is an inconsistency in staff knowledge regarding child protection issues and there is no designated person responsible for child protection.

The nursery has a strong commitment to working in partnership with the parents. Parents are welcomed in to the nursery and information shared daily. All required documentation is in place.

What has improved since the last inspection?

Produces are now in place to ensure staff meet the National Standards qualification requirements for childcare staff.

What is being done well?

- Premises are clean and well maintained, creating an warm child centred environment where children can feel safe and relaxed in their environment.
- Children's behaviour is managed well, they appear confident within the routines and know what is expected of them, approaching staff with confidence. Self esteem is developed through regular praise and encouragement.
- There is a commitment to ensuring children's safety and staff are active in promoting good hygiene practice.

What needs to be improved?

- The suitable range of toys and activities, in order to meet the developmental needs of children from 2` to under 5 years. and devise a system for planning and implementing a suitable range of activities for children, which is appropriate for their stage of development and based on their individual needs.
- Staff's knowledge and understanding of child protection issues, and ensuring that there is a trained member of staff who has responsibility for child protection issues.
- The range of activities and resources that promote equality of opportunity and anti-discriminatory practice.
- Name a staff member who is responsible for behaviour management issues

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
11	Ensure that there is a named staff member who is responsible for behaviour management issues
3	Devise a system for planning and implementing a suitable range of activities for children, which is appropriate for their stage of development and based on their individual needs
5	Provide a suitable range of toys and activities, in order to meet the developmental needs of children from 2 to under 5 years
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice
10	Devise and make available to parents, a written statement on special needs which is consistent with current legislation and guidance. Ensure that this is understood and implemented by all staff
13	Develop staff's knowledge and understanding of child protection issues and ensure that there is a trained member of staff who has responsibility for child protection issues

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.