



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 206901

INSPECTION DETAILS

Inspection Date 11/01/2005
Inspector Name Jean Otter

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name West Hallam Village Pre-School Playgroup
Setting Address The Village
West Hallam
Ilkeston
Derbyshire
DE7 6GR

REGISTERED PROVIDER DETAILS

Name West Hallam Village Pre-School Playgroup 1049840

ORGANISATION DETAILS

Name West Hallam Village Pre-School Playgroup
Address Village Hall
The Village, West Hallam
Ilkeston
Derbyshire
DE7 6GR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

West Hallam Pre-School Playgroup opened in 1967 and is run by a voluntary management committee. It is situated in a rural village near to Derby and operates from the village hall. A maximum of 24 children may attend the playgroup at any one time. The playgroup is open five mornings per week from 09:15 - 11:45 and three afternoons from 12:30 - 15:00 during term time only. The afternoon sessions are solely for children who will be starting school the following September. All children share access to a secure outdoor play area.

There are currently 51 children aged from 2 to under 5 years on roll. Of these 29 children receive funding for nursery education. The intake of children reflects the local area where there is a variety of social and economic backgrounds.

The playgroup employs five members of staff. Four of the staff, including the manager hold appropriate early years qualifications. There are also two relief committee members available to support the group where needed.

How good is the Day Care?

The playgroup provides good quality care for children. The premises offer a secure, comfortable and stimulating environment. The extensive and well balanced range of toys and play materials are organised effectively to ensure a variety of experiences are provided for the children. All required documentation is in place to assist in the smooth running of the setting.

Most health and safety issues are addressed, however the risk assessment procedures are not entirely effective and children currently have access to radiators where the surface temperature is too hot. Security within the setting is good and there are effective systems for the safe arrival and collection of the children.

The direct work with the children is very good. Staff are sensitive in their approach and treat children with respect. The opportunities for learning are significant and activities are carefully planned to help children make progress. Staff spend quality time playing with and talking to the children, helping them to develop their self-confidence by the use of praise and encouragement. Children were observed to be involved, interested and enjoying their play. Positive attitudes to equality are encouraged within the setting, resources are used effectively so that children learn more about multi-cultural life. Staff have a sensitive and consistent approach to

managing children's behaviour. Children respond well to boundaries that are appropriate for their ages and stages of development.

Staff clearly understand the importance of working in partnership with parents, they seek and respect their views and have put into place effective and varied systems for sharing information.

What has improved since the last inspection?

n/a

What is being done well?

- The operational plan works well in practice; good use is made of staff, space and other resources. Care and attention has been given to providing a welcoming environment for children and parents.
- The system of observing and recording what children do, enabling staff to effectively plan the next steps in children's play, learning and development.
- A full range of toys and equipment is provided which effectively meets the needs of all the children. Particularly good is the range of activities that support children's learning in mathematics and the effective use of resources which help children learn more about multi-cultural life and develop anti-discriminatory practice within the setting.
- Staff work together to ensure consistency in approach to managing children's behaviour. Good behaviour is valued and encouraged and children are treated with respect and kindness.
- Effective and varied channels of communication are available between staff and parents which support the children's welfare and progress.

What needs to be improved?

- the risk assessment procedures, to ensure they are effective in practice
- safety in the setting, with regard to the surface temperature of the radiators which are too hot.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure regular safety checks are carried out before each session to reduce risks and hazards indoors and outdoors.
6	Ensure the surface temperature of the radiators are safe or inaccessible to the children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.