



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 960768

INSPECTION DETAILS

Inspection Date 04/03/2004
Inspector Name Alison Jane Williams

SETTING DETAILS

Day Care Type Full Day Care, Sessional Day Care
Setting Name Mini Bugs Pre-School
Setting Address Devonshire Avenue
Southsea
Hampshire
PO4 9EQ

REGISTERED PROVIDER DETAILS

Name The Committee of Committee of Mini Bugs Pre-School

ORGANISATION DETAILS

Name Committee of Mini Bugs Pre-School
Address Devonshire Avenue
Southsea
Hampshire
PO4 9EQ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Mini-Bugs Pre-school is situated in the Southsea area Portsmouth, and has been a registered provision since 1998. It is a registered charity and a committee run group. The supervisor is responsible for the management and day-to-day organisation of the provision. The pre-school is based within Devonshire Avenue Baptist Church and serves children from all surrounding areas. Children have use of two adjacent rooms with toilet and washing facilities provided on the ground floor. The pre-school is open term time only, Monday to Friday, from 9.15 until 11.45. It is the policy of the pre-school to accept children from the age of two years six months old. At the time of the inspection, 37 children were on the register, including 23 three year olds and five four year olds who are in receipt of funding. The group offers support to children who have recognised special educational need. No funded children speak English as an additional language. At the time of the inspection, four members of staff were employed to work with the children. Three members of staff hold relevant early years qualifications. The group receives support from the Early Years Development & Childcare Partnership. The Group are accredited members of the Pre-school Learning Alliance.

How good is the Day Care?

Mini-Bugs Pre-school provides good quality care for children.

The supervisor and deputy are suitably qualified and experienced and have updated their knowledge and understanding in a variety of areas through training courses attended. The supervisor has a professional approach and has a clear understanding of her role and responsibilities. Procedures for appointing and vetting staff are suitable.

Policies and procedures are in place, which underpin the day to day running of the pre-school, and these are conformed to in practice. Most documentation is in place. Space and resources are organised to meet children's needs effectively and the pre-school provides a warm and welcoming environment for all children, parents and carers.

Staff have a sound awareness to the safety of children both indoors and outside and regular risk assessments are undertaken. Areas for promoting the good health and hygiene of children are satisfactory and children follow good hygiene practice regarding hand-washing. Staff have a positive attitude towards caring for children

with special needs and work together with parents and other professionals to ensure that all children's individual needs are met. Individual education plans are in place to ensure appropriate support is given to those children who require additional input. Staff have an appropriate understanding of child protection issues and procedures.

Children take part in a stimulating and varied programme of activities associated to a theme or a topic and children are actively involved in their learning. Staff act as facilitators to children's play and children's understanding is extended through discussion. Children are involved, interested and enjoy their play. Effective procedures are in place for managing children's behaviour.

Staff work in partnership with parents, they share information daily regarding the children and individual children's progress and development is recorded and shared with parents.

What has improved since the last inspection?

Not applicable

What is being done well?

- Pre-school provides a good range of toys, equipment and materials, to enable children to develop in all areas of learning. Children are given opportunities to develop bodily strength and co-ordination, by using a range of large play equipment during physical activity. The pre-school provides rich opportunities for make believe and pretend play. The home corner is adapted for various scenarios with appropriate resources, props and dressing up clothes. This allows children to create and act out different roles and imaginary situations.
- Children are helped to learn about equality and the diversity of our culture through their play. The pre-school provides resources that reflect positive images of culture, ethnicity, gender and disability. Children are provided with opportunities to learn about a variety of different cultures, festivals and customs, through planned activities and celebrations and are encouraged them to explore themselves, their families and the world around them.
- Good strategies are in place for behaviour management, which, are appropriate to the ages and level of understanding of the children. Good behaviour is valued and encouraged and staff use praise and encouragement to promote positive behaviour. Children are given a clear explanation and reason why their behaviour is unacceptable, which helps them learn right from wrong.
- The staff establish good relationship with parents, they are given an information booklet, which contains relevant policies and procedures of the provision, and information is shared daily regarding the children. The pre-school offers a good settling in procedure for new children, parents are welcome to stay with them until they are happy, confident, and ready to be left on their own.

What needs to be improved?

- the procedure to be followed in the event of a child being lost

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure a statement of the procedure to be followed in the event of a child being lost is in place

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.