



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 116286

INSPECTION DETAILS

Inspection Date 24/01/2005
Inspector Name Victoria Vasiliadis

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name St John's Pre-School
Setting Address St. John's Church Hall
St. John's Road
Isleworth
Middlesex
TW7 6NY

REGISTERED PROVIDER DETAILS

Name The Committee of The Committee of St John's Pre-School
1091825

ORGANISATION DETAILS

Name The Committee of St John's Pre-School
Address St. Johns Playgroup
St. Johns Church Hall, St. Johns Road
Isleworth
Middlesex
TW7 6NY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St John's Pre School opened in 1990 and operates from within one main room in a church hall. It is located in a residential area of Isleworth in the Borough of Hounslow. A maximum of twenty six children may attend the group at any one time. The setting is open each weekday from 09:30 to 12:00 term time only. Children have access to a secure outdoor play area.

There are currently forty six children aged from two to five years on roll. Of these, eleven children receive funding for nursery education. Children attend from the local community. The setting currently supports a number of children who speak English as an additional language.

The setting employs eight members of staff. Six of the staff, including the person in charge hold appropriate early years qualifications.

How good is the Day Care?

St. John's Pre-School provides unsatisfactory care for children.

The setting has failed to notify Ofsted of the changes to staff within the required timeframes, this is a mandatory requirement.

The group have in place policies and procedures. However some of these do not include the required information as required in the National Standards.

Staff interact appropriately with children. Children are spoken to in a positive and respectful manner, they are listened to and frequently praised and encouraged.

The provision provides the children with a range of activities that support and stimulate children's all round development. However, the younger children's needs are not always met, in particular at large group times, and children have few opportunities to self select resources.

Appropriate systems are in place to ensure the premises are kept secure, staff are vigilant in ensuring the children would not be able to leave the premises unsupervised. Staff are aware of safety issues and have minimised hazards to the children. The setting has in place clear fire evacuation procedures.

Partnership with parents is good, parents are kept informed through verbal

communication with staff and the use of a notice board. A policy booklet is available to parents which they can take away and read at their leisure.

What has improved since the last inspection?

At the last inspection the setting agreed to record children's hours of attendance, implement operational plans which were to be available to parents and ensure the toilets were adequately heated. The group have now completed these actions benefiting children and parents.

What is being done well?

- Children are spoken to in a positive and respectful manner, they are listened to and frequently praised and encouraged.
- The provision provides older children with a range of activities that support and stimulate their all round development.
- Appropriate systems are in place to ensure the premises are kept secure, staff are vigilant in ensuring the children would not be able to leave the premises unsupervised. Staff are aware of safety issues and have minimised hazards to the children.
- Partnership with parents is good, parents are kept informed through verbal communication with staff and the use of a notice board. A policy booklet is available to parents which they can take away and read at their leisure.

What needs to be improved?

- the procedures for notifying Ofsted of staff changes within the required timeframes
- the activities for younger children in particular during large group time and the opportunities for all children to self select resources
- the behaviour management statement, to include methods to managing bullying
- the complaints procedure to include details of Ofsted
- The Child Protection policy to include procedures to follow if an allegation is made against a member of staff.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Unsatisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
1	Ensure Ofsted are kept informed of relevant changes within the required time frames.	24/01/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Ensure activities meet the developmental needs of younger children, in particular during large group times and provide all children with opportunities to self-select resources.
11	Ensure the behaviour management statement includes methods to deal with bullying.
12	Include details of Ofsted in the complaints procedures.
13	Ensure the Child Protection policy includes procedures to follow if an allegation is made against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.