



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY250741

INSPECTION DETAILS

Inspection Date 11/09/2003
Inspector Name Thecla Grant

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Princess Christian
Setting Address 15 Park Road
Guiseley
Leeds
West Yorkshire
LS20 8AR

REGISTERED PROVIDER DETAILS

Name Princess Christian Nurseries, Nord Anglia Plc. 861615

ORGANISATION DETAILS

Name Princess Christian Nurseries, Nord Anglia Plc.
Address Anglia House
Eden Place
Cheadle
Cheshire
SK8 1AT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Princess Christian Nursery opened in 2003. It operates from 16 rooms in a purpose built nursery in the Guiseley area of Leeds. Princess Christian Nursery serves the local area.

There are currently 89 children from three months to four years on roll. This includes six funded three year olds. Children attend for a variety of sessions.

The setting currently support a number of children with special needs and who speak English as an additional language.

The group opens five days a week all year round. Sessions are from 07:30 until 18:00.

Four part time staff and 14 full time staff work with the children. Over half the staff have early years qualifications to NVQ Level 2 or 3. Six staff are currently working towards a recognised early years qualification. The setting receives teaching support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Princess Christian Nursery provides good care for children. The environment is a warm and welcoming place where children's individual needs are understood and catered for. There is a good standard of cleanliness and a high level of awareness towards health and safety in place. Good precautions are taken to prevent accidents and positive procedures for health and hygiene are implemented. Children are kept safe and free from harm. They relate well to each other and have warm relationships with the staff.

Management of staff is very good. Staff work well as a team, they are well organised and make the best use of their time, space and resources. A stimulating, orderly and supportive environment is created for the children, who are happy and settled. There are consistent routines in place for meal times and quiet times. The staff ensure appropriate action is taken for children identified as having special needs.

Each room has an excellent range of age appropriate toys and equipment available and easily accessible to the children. Planning is in place and children benefit from a wide range of interesting and stimulating activities to support their development. Staff are interested in what the children do and say and foster good behaviour.

Children are interested in what is provided, they interact well and are well behaved.

Staff have built a warm relationship with parents. Systems are in place for parents to obtain feedback in a variety of ways, most of which is effective. Parents are very happy with the care their children receive. Documentation and confidentiality is mostly in place.

What has improved since the last inspection?

not applicable

What is being done well?

- Provision for children with special needs is very good. There is a Special Educational Needs Co-ordinator in place who has experience and supports staff caring for children with special needs. She ensures support from outside professionals is sought and works in partnership with parents. Children are settled and have a warm relationship with the staff.
- Quality of care for children is consistent. Staff record and observe what children do and give very good attention to meeting babies individual needs. They plan an educational programme for pre-school children and ensure a stimulating range of activities and toys are provided for all children. Children make good progress in all aspects of their development.
- Effective systems are in place for safety and the safe arrival and departure of the children. There is an electronic entry system for parents and visitors. There is a visitors book on entry to the lobby. Visitors must read the fire safety instructions before going into the play rooms. Children are safe and free from harm.

What needs to be improved?

- documentation, regarding the regulation of lost or missing children
- confidentiality, regarding the way in which children's information is shared with staff (play rooms).

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	Make sure systems are in place to maintain confidentiality regarding children's information (play rooms).
14	Ensure that all documentation requirements are fully met and made available for inspection at all times.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.