



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 143510

INSPECTION DETAILS

Inspection Date 12/02/2004
Inspector Name Kate Houghton

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care
Setting Name Parade Community Pre-School
Setting Address Kipling Road
Hilsea
Portsmouth
Hampshire
PO2 9NJ

REGISTERED PROVIDER DETAILS

Name The Committee of Parade Community Pre-School

ORGANISATION DETAILS

Name Parade Community Pre-School
Address Parade Community Pre-School
Kipling Road
Portsmouth
Hampshire
PO2 9NJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Parade Community Pre- school opened in 2000.

It is a management committee owned pre-school and operates from mobile premises, which are situated within the grounds of Northern Parade Primary School, in the Hilsea area of Portsmouth. The pre-school have sole use of a fully enclosed out door play area.

Parade Community Pre-school provides care for children from all areas and it is their policy to take children from the age of 2 years 9 months.

Children are able to attend a variety of sessions.

Parade Community Pre-school is open Monday to Friday during term time only and offers a Breakfast club from 08:30 to 09:00, pre-school session from 09:00 to 12:00, lunch care from 12:00 to 13:00 and a further pre-school session from 13:00 to 15:30. The Pre-school operates a summer play scheme during the school holidays from 09:00-15:30.

Parade Community Pre-school provides care for children with special needs and would support children who speak English as an additional language.

There are currently 67 children on roll this includes 44 three year olds and 13 four year olds.

Currently 9 staff work with the children, all have relevant early years qualifications and experience. 7 staff, are NVQ 3 qualified and have certificates in Childcare and Education and 1 has a Pre-school Learning Alliance Diploma in Pre-school practice certificate and is working towards obtaining an NVQ 3 qualification. Some members of staff and committee members are currently on training programmes to further develop their knowledge in childcare these include 2 staff members studying for a Foundation Degree in Early Years and a committee member on an NVQ 3 course.

How good is the Day Care?

Parade Community Pre-school provides good quality care for children.

staff are suitably qualified and experienced to care for children.Space available is organised well and staff provide appropriate supervision of all children to support

their care needs. The environment is warm, welcoming, bright and clean. Displays of children's work are creatively presented to emphasise and promote the achievements of children within the setting. A good quality range of equipment, furniture and toys are in place to support the care, learning and play needs of all children. Documentation is comprehensive and is kept efficiently. Records are stored appropriately and confidentiality is maintained.

Staff ensure the safety of children within the setting and outside, risk assessments are carried out on a regular basis and children are encouraged to have an awareness to safety. Children are kept safe and healthy and appropriate hygiene procedures are followed throughout the daily routine. An appropriate range of drinks and snacks are provided for children. All children are valued and welcomed into the setting and individual needs are recognised, staff have a positive approach to caring for children with special needs and appropriate methods are in place to manage behaviour. Suitable procedures are in place to ensure children are protected and most staff have an appropriate understanding of these issues.

An appropriate range of activities are available for children to access including opportunities for free play and planned activities in all areas for learning. Staff promote positive relationships with parents and information is exchanged on a regular basis.

What has improved since the last inspection?

At the last inspection an Action was raised at the temporary premises to ensure that heating appliances are made safe. The group have returned to permanent premises and systems are in place to include procedures to ensure that all heating systems are maintained appropriately and are safe for children to access.

What is being done well?

- Children are currently enjoying accessing themes related to Fairy tales. Children are involved in making a bar chart to represent favourite stories. Group activities encourage children to review their understanding of number and staff encourage children to count how many children liked the different stories represented on the bar chart. Staff support children's free play choices and involve themselves in children's creative play. Children are encouraged to explore and take on the role of different characters and resources within the home corner enhance imaginative play opportunities.
- All aspects of children's work is displayed attractively to highlight achievements within all areas of the setting. The current theme fairy tales is promoted throughout the setting and visual displays are arranged to represent the current theme. The story Jack and the Beanstalk is portrayed effectively on the display board in the lobby area. Posters and pictorial representations are in place that reflect positive images of all differences within our society and information is freely available for parents to view on the parent notice board.
- Staff ensure the safety of all children within the setting and outside. All areas

of the provision are checked daily and risk assessments are carried out. Fire drills are practiced regularly and details are recorded. Access to the provision is monitored carefully to ensure children are safe. Procedures are in place to record details of any visitors and persons other than parents collecting children who are stated on designated person forms and pass words are used.

- All children are welcomed into the setting and their individual needs are valued and recognised. Staff promote the importance of inclusion and children are encouraged to build positive relationships. Staff promote the use of Makaton sign language and opportunities are taken to use this as a regular source of communication with all children.

What needs to be improved?

- Knowledge of Child Protection to ensure all staff clearly understand the procedures.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	Ensure all staff have an appropriate knowledge and understanding of child protection issues.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.