



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 160119

INSPECTION DETAILS

Inspection Date	22/09/2004
Inspector Name	Julia Louise Crowley

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	PLATFORM ONE NURSERY LIMITED
Setting Address	Grange Park Station Vera Avenue, Grange Park London N21 1RE

REGISTERED PROVIDER DETAILS

Name	Platform One Nursery Limited 04567526
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ORGANISATION DETAILS

Name	Platform One Nursery Limited
Address	34 Fawkon Walk Hoddesdon Hertfordshire EN11 8TJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Platform one Nursery opened in 2001. It operates from a converted station house situated in a residential area. The Nursery serves the local community and parents from other areas.

There are currently 45 children from 0 - 5 years old on roll. This includes 14 children with funded places. Children attend for a variety of sessions. There are currently no children with special needs however the Nursery supports some children with English as an additional language.

The group opens five days a week throughout the year. Sessions are from 08:00am -18:00pm.

There are six full-time staff and three part time staff. There are seven staff working with the children on a daily basis. Over half the staff have early years qualifications to NVQ level 2 or 3. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Platform one Nursery provides good quality day care for children. The group is well managed and the motivated staff team provide a warm and welcoming environment for the children. The premise is set out with children in mind and the range of equipment offered is both age appropriate, safe and well maintained.

Documentation and record keeping is of a very high quality. The staff has a good understanding of the National Standards and interprets them well in the policies and practises. Areas for promoting children's health are good, and their understanding of the world around them is encouraged. Children are positively recognised as individuals and cultural diversity is valued. The representation of disability within the play equipment is limited.

Staff provide positive role models and the well written behaviour management policy is consistently implemented by all adults. The staff are motivated and enthusiastic which provides a happy setting for the children. Relationships between the staff and children are a strong feature of the setting and as a result, the children are confident. Children are grouped very effectively and routines established.

Resources are plentiful and used effectively to ensure the children have a

stimulating and fun time. Parent's express high level of satisfaction with the standard of care. Written reports and verbal feedback keeps them up to date with their children's progress.

What has improved since the last inspection?

There were no actions from the previous inspection.

What is being done well?

- Staff team work well together, they are committed, enthusiastic and clearly enjoy their role.
- Comprehensive policies and procedures and good understanding of the standards, effectively support the consistency of good practise.
- Relationships between the staff and the children are good. Adults have a good understanding of the emotional needs of the child, who in turn, are settled and happy to be at the setting.
- Staff provide a warm, caring environment which enables the children to feel secure and safe.

An aspect of outstanding practice:

n/a

What needs to be improved?

- the provision of activities and resources which reflect disability

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
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9	ensure the provision of activities and resources reflects diversity.
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.