



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 323018

INSPECTION DETAILS

Inspection Date	18/11/2003
Inspector Name	William, Peter Stringer

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Jumping Jacks Private Day Nursery
Setting Address	34 Ullswater Road Golborne Greater Manchester WA3 3EY

REGISTERED PROVIDER DETAILS

Name	Mrs B Stradins
------	----------------

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Jumping Jack's Day nursery opened in 1998. It operates from six individual group rooms within a two story purpose built nursery premises, located in the Golbourne district of Wigan. The nursery serves the local area of Golbourne, and beyond.

There are currently 115 children from birth to five years old on roll. This includes seven funded three year olds and 11 funded four year olds. Children attend a variety of sessions. The nursery supports children with special educational needs.

The nursery operates a key worker system, with a member of staff accountable for a small group of children.

The nursery opens all year round, Monday to Friday, from 07:30 until 18:00.

There are 20 full time staff who work with the children, of whom 15 staff have early years qualifications. Five staff are working towards a qualification.

How good is the Day Care?

Jumping Jack's Day Nursery provides good care for children.

Staff are suitably qualified and vetted. There are clear organisational procedures in relation to routines, policies and procedures and a detailed operational plan. The policies for sick children and child protection need attention.

The daily routines help children to feel secure and confident. The physical environment is warm, welcoming and child centred and children can play, eat and rest comfortably.

Equipment and furniture is appropriate to the needs of all children, supporting their development needs. All regulatory documentation is in place, stored safely and available for parents to see.

All safety aspects are in place. Children are kept safe and are not exposed to any hazards. There are safety policies in place and staff are familiar with them. Risk assessments are carried out and this maintains the safety of all children and staff. Most staff have up to date First Aid certificates.

Areas used by the children are clean and hygienic. Clear procedures for medication

and accidents are followed. Children's individual care needs are known to all staff and children have equal access to all resources.

Regular meals and snacks are provided and a varied menu is planned. All children have access to a variety of planned activities to support their learning and development needs.

Rooms are set up in specific learning areas and children have opportunities to play creatively and imaginatively. Staff observe and record children's progress. Staff support and encourage the children during their play.

Children were observed having fun and played purposefully. Staff promote positive behaviour and are consistent in their approach.

Positive partnerships with parents have been developed. Parents are encouraged to be involved with all aspects of the nursery. There are settling in procedures. Responses from parents indicate that they are happy with the service.

What has improved since the last inspection?

The last inspection report of September 2001 did not identify any actions.

What is being done well?

- Staff plan and provide a broad range of activities in each session which promote children's development in all areas.
- They observe and record children's progress which informs the future planning. Staff show interest in what the children do, ask questions to make them think and praise them for their achievements, which results in building the children's self esteem and confidence.
- A balanced range of good quality resources are available which includes toys, books and images that reflect positive images of culture and ethnicity. The organisation of the play materials enables children to make choices and select equipment independently with confidence.
- Staff value and encourage good behaviour and children are praised and rewarded for their appropriate behaviour. Procedures for behaviour management are well documented and staff are consistent in their use of appropriate strategies to manage unwanted behaviour.
- Parents share what they know about their children and are involved in their learning. Parents are well informed about the provision and their children's achievements and progress.

What needs to be improved?

- the policy for sick children requires additional detailed information for parents
- raise staff's knowledge and awareness of equality of opportunity

- child protection policy/procedures to comply with local ACPC.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	expand detail within the policy for sick children
9	raise staff's knowledge and awareness of equality of opportunity.
13	ensure that the child protection policy and procedures for the nursery complies with the local ACPC procedures.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.