



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 218278

INSPECTION DETAILS

Inspection Date 28/06/2004
Inspector Name Sandra Ellen Varley

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Wetley Rocks Pre-School (send all post here)
Setting Address The Village Hall
Mill Lane, Wetley Rocks
Stoke-on-Trent
Staffordshire
ST9 0BN

REGISTERED PROVIDER DETAILS

Name The Committee of Wetley Rocks Pre-School Committee

ORGANISATION DETAILS

Name Wetley Rocks Pre-School Committee
Address The Village Hall
Mill Lane, Wetley Rocks
Stoke-on-Trent
Staffordshire
ST9 0BN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Wetley Rocks Pre-school opened in 1972. It operates from the village hall situated in the village of Wetley Rocks, Staffordshire. The pre-school serves the local area.

There are currently 32 children from 2 to 5 years on roll. This includes 11 funded 3-year-olds and 10 funded 4-year-olds. Children attend for a variety of sessions. The pre-school supports children with special needs and children who speak English as an additional language.

The group opens five days a week during school term time. Sessions are from 09:00 until 12:00 on Monday, Wednesday and Friday and from 09:00 until 15:00 on Tuesday and Thursday.

Six staff work with the children. Half the staff have early years qualifications to NVQ level 2 or 3. One member of staff is currently working towards a recognised early years qualification. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Wetley Rocks Pre-school provides satisfactory care for children.

There are suitable procedures in place to ensure staff have a consistent approach to their work. They work well together as a team, despite recent staff changes, and meet the required level of qualified staff. Most of the requirements for documentation are met. However, some record keeping lacks specific detail and the revised version of the National Standards and new government guidelines have not been obtained.

The premises are clean and tidy and offer a welcoming environment for parents and children. Safety procedures are effective. Children are well supervised and staff monitor access to the premises at all times. Health and hygiene procedures are implemented well to prevent the spread of infection, safe preparation of snacks and encourage children to learn about personal hygiene practices and independence. Healthy eating is promoted and staff work in partnership with parents to address children's individual dietary needs.

Staff plan and organise a varied range of age appropriate and interesting activities for children. There is a good range of toys and equipment to help children progress in all areas of their development. Children were well behaved and responded

positively and confidently to the staff.

There are positive relationships with parents. They are informed of how the setting operates through policies and procedures, newsletters and parent notice board. Children's individual needs are discussed with parents to ensure their wishes are respected.

What has improved since the last inspection?

At the last inspection, the pre-school agreed to obtain written permission from parents to seek emergency medical advice and treatment. This action has been met.

What is being done well?

- The relationships between staff and children are effective and consistent. The quality of their interactions enhances children's development and they meet the children's needs well. Staff demonstrate very caring attitudes. Children are happy and settled. They demonstrate good concentration and enjoyed well organised activities related to the theme of pets and actively helped to organise a baking activity. A keyworker system operates.
- The group offers a warm and welcoming environment for children and parents. The room is well organised into areas of learning and children have good space to play comfortably with the toys.
- There is a strong emphasis on safety. Staff demonstrate an awareness of potential hazards and an ability to reduce risks to children both indoors and outdoors. Areas are checked for safety and security before children have access. Children are supervised at all times.
- Positive relationships are developed with parents. Their comments and concerns are listened to and positively addressed. Staff ensure they care for children in accordance to parents wishes and offer regular information exchanges and discussions.

What needs to be improved?

- medication records, to ensure parents sign to say they have been informed
- existing injury records, to ensure confidentiality, and parents signature is requested
- staff awareness of the use of physical restraint and the appropriate records to be maintained
- staff awareness and the availability of the revised National Standards and Guidance and the new government booklet relating to child protection.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation |
|-----|---|
| 7 | Ensure the written record of medicines given to children is signed by parents to say they have been informed. |
| 7 | Keep a written record, signed by parents, of existing injuries to children. |
| 11 | Develop staff awareness and devise and implement a system to record any incident of physical restraint. |
| 14 | Ensure that staff are aware of and have access to the revised National Standards and Guidance and the new government booklet related to child protection. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.