



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 312365

INSPECTION DETAILS

Inspection Date	24/10/2003
Inspector Name	Barbara Law

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	St Anne's Out of School Club (D)
Setting Address	St Anne's Church, St Anne's Road Denton Tameside

REGISTERED PROVIDER DETAILS

Name	Mrs Lorraine Arnold
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Mrs Lorraine Arnold, proprietor/manager of St Anne's out of school club, Denton, holds the NVQ3 Childcare and Education qualification, her deputy holds the NNEB certificate and their assistant, although not professionally qualified, has many years experience of working with young children, a casual staff member, who is available to work in an emergency, is also experienced in childcare and education. All staff hold relevant 1st aid certificates.

The club, serves three primary schools and has been registered with the present day owner/manager since 1996 and provides care for twenty children. It opens from 08:00- 09:00 and from 15:15- 18:00 daily during term time and from 08:00-18:00 during school holiday times, closing for two weeks over the Christmas/New Year period. There are currently 30 children on roll.

The club operates from St. Anne's Church, Denton. A basement room known as the 'crypt' is the setting for the club. Staff, children and parents access the club by entering the church, and walking down a series of steps, which brings them to the out of school club. Some of the original features of the church are part of the club, such as the solid wooden entrance door. All play activities take place in the basement room. The church grounds are used for outdoor play (mainly in the summer months). The church grounds are not fully enclosed, staff supervise outdoor play at all times.

The club also offers holiday care, outings are arranged, local community venues are used.

How good is the Day Care?

St. Anne's Fun Club, out of school and holiday care offers a good standard of care. There are currently three core staff, two of whom hold recognised childcare and early years education qualifications, all three bring a wealth of child care experience to the group. Staff continue to attend training to promote their ongoing development and keep up to date with current thinking and practice. There are comprehensive policies in place to underpin the practice.

Staff are safety conscious and have risk assessments in place for activities both indoors and out. There are clear procedures in place to protect children and ensure

their safety, all staff are aware of them. Fire drills involving children who attend the afternoon sessions are to be considered.

Staff have a good knowledge of the children and meet their needs effectively. All children and staff were observed to be taking part in the activities on offer and were able to approach staff about any issue that arose.

The group offer children a broad range of activities and a wealth of resources which reflect wider society and enhance the knowledge and awareness of the world, promoting learning, development and well being. Children are involved in the daily planning of activities.

There are good partnerships with parents, the group has devised a "Welcome Pack" for parents which includes a summary of policies and procedures. Relevant paperwork was seen to be in place and on the whole in good order, however, the issues of confidentiality needs to be addressed with regard to the recording of accidents.

Children present as happy, confident and sociable individuals.

What has improved since the last inspection?

All actions identified at the last inspection have been addressed

What is being done well?

- The safety of the children is managed well, children are escorted to and from school in an orderly manner and supervised at all times. Staff are particularly vigilant when children are playing out of doors. Entry to the premises is monitored and only known callers granted access.
- Staff have a good knowledge of the children and their individual needs and deliver the service in accordance with these.
- Staff are involved in the activities with the children, praising and encouraging as appropriate. The children are involved with staff in the planning and resourcing of activities.
- On-going training ensures current practice is up to date.
- There is a good selection of toys and resources within the group many of which reflect positive images of wider society.
- Information for parents reflects the service they can expect for their children.

What needs to be improved?

- the implementation of fire drills to include children attending afternoon sessions
- the confidential recordings of accidents.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure accidents are recorded confidentially and fire drills include children who attend the afternoon session

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.