



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY261552

INSPECTION DETAILS

Inspection Date	06/01/2004
Inspector Name	Karen Elizabeth Screen

SETTING DETAILS

Day Care Type	Creche Day Care
Setting Name	Calcot Manor Creche
Setting Address	Calcot Manor Hotel Calcot Tetbury Gloucestershire GL8 8YJ

REGISTERED PROVIDER DETAILS

Name	Mr Richard James Gibson Ball
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Calcot Manor Crèche opened in May 2003. It operates from the first floor of a converted barn within the grounds of Calcot Manor Hotel, in a rural location near Tetbury. The crèche serves the guests of the hotel and it's health club. Facilities include a reception area, sleep room, kitchen, toilets with nappy changing facilities, designated 'wet' and 'dry' play areas and a separate area for children aged under two years.

The crèche is registered for 26 children aged from birth to eight years. It is open between 09:00 and 17:30 Monday to Sunday all year round.

The crèche has 12 members of staff. The key staff are National Nursery Examination Board (NNEB) qualified or hold a National Vocational Qualification (NVQ) at Level 3. There is always someone on duty trained in first aid and child protection. The crèche supports children with special needs. There are no children on roll who use English as a second language.

How good is the Day Care?

Calcot Manor Crèche provides good quality care for children. Very good staff qualification levels are maintained and procedures to deputise are working well. The premises are warm, welcoming and clean. Staff have organised the space well to meet the children's needs but are hampered by insufficient storage for toys and resources. Toys and equipment are of good quality and quantity, but lack variety. There are effective procedures for appointing and vetting new staff and induction arrangements are thorough and are working well. However arrangements to protect children from persons who have not been vetted are inadequate.

Very good registration arrangements and effective systems for the safe arrival and collection of children are in place. Snacks and meals are healthy and nutritious. Staff are aware of and meet any special dietary requirements. All staff are first aid trained and good arrangements are in place for administering medicines and first aid. Staff have a good knowledge and understanding of child protection issues. Fire evacuation is practiced, but relies on one escape plan.

Children are happy and keen to attend. All are included and their differences are acknowledged and valued. Good behaviour is valued and encouraged. Staff have

reasonable and realistic expectations of children's behaviour. They set and maintain consistent limits which are observed by the children. Staff plan a range of activities which promote learning in most areas. However opportunities for children to be active and to express their imagination and creativity are limited. Environmental print is poor and consists mostly of large boards supporting advertisements for toys.

Staff work in partnership to meet the children's needs. Parents feel involved, valued, able and welcome to contribute to their child's development through the crèche. Information is shared and helps to foster good relationships with parents.

What has improved since the last inspection?

Not applicable because this is the first inspection.

What is being done well?

- The crèche maintain excellent staff qualification levels.
- Very good registration arrangements clearly show the numbers of children and staff present.
- Children are happy and keen to attend. They make confident choices from the activities provided and are interested in and enjoy their play. Children form good relationships with staff and other children.
- Staff recognise and respect parents wishes and work in partnership to meet the children's needs. There are good procedures in place to keep parents informed about the facilities and their children's progress e.g. information about the babies' food intake and nappy changes.

What needs to be improved?

- opportunities for children to be active and to express their imagination and creativity through activities such as painting, drawing and modelling with a variety of media
- the amount of accessible, safe storage
- the emergency fire evacuation procedure, to include alternative escape plans.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Increase opportunities for children to be active and to express their imagination and creativity through activities such as painting, drawing and modeling, with a variety of media.
4	Make sure there is sufficient, accessible, safe storage.
6	Expand the emergency fire evacuation procedure to include alternative escape plans.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.