



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY244258

INSPECTION DETAILS

Inspection Date	03/11/2003
Inspector Name	Lisa Jane Faulkner

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	The DX Club
Setting Address	Duxford Primary School St Johns Street Duxford Cambs CB2 4RA

REGISTERED PROVIDER DETAILS

Name	The Committee of The DX Club
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ORGANISATION DETAILS

Name	The DX Club
Address	Duxford C of E Primary School St Johns Street Duxford Cambs CB2 4RA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The DX Club opened in early 2003. It operates in Duxford Primary School in the village of Duxford, and accepts children who attend the school. It is a committee-run out of school club.

There are currently 30 children from 4 to 11 years on roll. The group opens five days a week during school term times, and children attend for a variety of sessions. Sessions are from 15:30 to 18:00.

Five part-time staff work with the children. One staff member has an appropriate level 3 qualification, two staff are working towards a level 3 qualification, and one is about to commence a course.

How good is the Day Care?

The DX Club provides satisfactory care for children. Children are settled and happy, and relationships between children and staff, and between the children themselves, are very good. The school premises provide a safe, warm and welcoming environment, although the several rooms in use means that children are not always under the direct supervision of staff. The club has satisfactory written fire safety procedures, but has not yet practised the evacuation procedure. Staff have a good understanding of child protection.

Most areas for promoting children's health and hygiene are satisfactory. Children are provided with a full cooked tea which they enjoy, but the person in charge of food preparation has not yet completed an appropriate course.

Children have access to a satisfactory range of resources, and staff plan good daily activities such as cooking and craft. Children play well together and are interested and involved in the activities. The staff have a good understanding of the needs of each individual child, but do not provide resources or activities to support equal opportunities. Staff are calm and consistent in their management of the children, and children behave very well.

The partnership with parents is satisfactory. Parents are provided with good written information about the club and its policies, and staff have established good relationships with parents, spending time talking to them at the end of each session so that they are well informed about their child's day.

All appropriate documentation is in place.
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What has improved since the last inspection?

Not applicable.

What is being done well?

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| <ul style="list-style-type: none">• Children have formed good relationships with staff and with each other, so that there is a sense of community within the club. Children are confident and at ease with the staff, and they behave very well.• Children participate enthusiastically in the organised activities, and play with interest and involvement with the resources provided, so that they enjoy their time at the club.• The club provides good written information for parents. This ensures that parents are fully aware of the policies, procedures, and practice at the club. |
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What needs to be improved?

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| <ul style="list-style-type: none">• the supervision of children at arrival time and during the session• resources and activities to support imaginary play, and to promote positive images of culture, ethnicity, gender and disability• safety, regarding the fire evacuation procedure and access to the kitchen• the knowledge of training of any staff responsible for food preparation. |
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Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
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2	Ensure children are supervised at all times.
6	Practice the fire evacuation procedure, and keep records to the satisfaction of the Fire Safety Officer.
6	Make the kitchen inaccessible to children.
8	Ensure that the person preparing food is aware of and complies with regulations relating to food safety and hygiene.
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.