



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY104370

### INSPECTION DETAILS

Inspection Date	03/06/2003
Inspector Name	Jacqueline Mason

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Dolly Mixtures Nursery
Setting Address	St. Georges Hospital, Corporation Street Stafford Staffordshire ST16 3AG

### REGISTERED PROVIDER DETAILS

Name	Dolly Mixtures Nursery
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### ORGANISATION DETAILS

Name	Dolly Mixtures Nursery
Address	The New Lodge Corporation Street Stafford

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Dollymixtures Nursery opened in 1989 and has been on its current site since May 2002. It operates from a purpose built, single storey building, in the grounds of Stafford hospital. The building consists of five interlinking group rooms, toilet and nappy changing facilities and a secure enclosed outdoor play area. Kitchen, laundry, office, library and staff rooms are available.

There are currently 134 children aged from 5 months to 11 years on roll. This includes 20 funded 3 year olds and 15 funded 4 year olds. The setting is able to support children with special needs and children for whom English is an additional language.

The Nursery is open from Monday to Friday all year round between the hours of 06:45 - 18:00. Children are able to attend full time or sessions as needed.

Sixteen full and part time staff work with the children. Of these, 14 hold early years qualifications. The other two staff are currently on training programmes. The setting receives support from a mentor teacher from the local Early Years Development and Childcare Partnership (EYDCP).

The setting are members of the National Day Nurseries Association (NDNA) and have just been awarded the NDNA Quality Counts Assurance Award. They are also part of the Effective Early Learning Programme run by Worcester University.

### How good is the Day Care?

Dollymixtures Day Nursery provides good quality care for children. They have clear routines and timetables which help children to feel safe and secure. An effective key worker system helps children to feel settled and confident. Children are grouped appropriately, taking into account their age and level of understanding. Good use is made of staff, resources and space although the organisation of some rooms means that individual children's needs cannot be immediately met.

The staff generally have a good understanding of safety issues and work to keep children safe, having a comprehensive policy for outings. The safety of the fans in some rooms is of concern. Staff are aware of equal opportunities issues and are effective in their promotion of positive images of culture, disability and gender. Effective records ensure that staff are aware of children's individual needs and are

able to plan activities to help them to develop.

Activities provided are challenging, varied and interesting. The activities are changed frequently to hold the child's interest. However, children have not always had the opportunity to sample or complete an activity before it is cleared away. The toys provided are good quality. They are stored at child height and children are able to see the contents of each container.

Staff work well with parents. Policies and procedures are shared with them and they are encouraged to put forward their opinions. The setting has a parents' forum which encourages parent representation from each of the age group rooms within the setting. Information is shared daily with parents. They are kept informed about the child's day. Parents' wishes are respected.

#### **What has improved since the last inspection?**

Not applicable as this is the first inspection.

#### **What is being done well?**

- The setting has an effective key worker system that ensures the staff know the children well and are able to work to meet their individual needs. The staff in each room are friendly and welcoming and this in turn helps the children to feel secure, happy and confident.
- The setting provides a good range of toys and activities that challenge children's thinking and helps them to learn. Activities are changed frequently to ensure that the child does not lose interest. Good quality toys are provided that children are able to self-select. The toys are stored at child height to encourage independence both in selection of toys and in tidying away. The equipment in each room is age appropriate.
- Staff generally have a good understanding of safety issues and work to minimise the risks to children. They have regard for health and hygiene and encourage the children with personal hygiene matters.
- Most staff have a good understanding of equal opportunities issues. They work to promote positive images of gender, culture and disability through their planning, resources and displays.
- Staff work well with parents to make sure that children's individual needs are met. Parent's wishes are respected. Staff feed back to parents daily, keeping them informed of what their child has done that day and the progress that is being made.

#### **What needs to be improved?**

- the flexibility of the daily timetable to ensure that children have the opportunity to sample and complete an activity before it is changed;
- the safety of the fans used in the rooms;

- the effective use of space. The organisation in some rooms means that the immediate needs of the children cannot always be met.

### Outcome of the inspection

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	devise an action plan to show how the electric fans in the rooms will be made safe.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*