



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 137828

INSPECTION DETAILS

Inspection Date 22/09/2003
Inspector Name Kim Mundy

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name North Stars Nursery
Setting Address 73 North Way
Kingsbury
London
NW9 0RA

REGISTERED PROVIDER DETAILS

Name North Stars Nursery Limited 04296952

ORGANISATION DETAILS

Name North Stars Nursery Limited
Address 73 Northway
Kingsbury
NW9 9RA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

North Stars Nursery has been open since 2001. It is situated in the extension of the family home in Kingsbury. The nursery consists of one playroom, a smaller adjoining play room, two toilets and wash basins. There is access to a garden for outdoor play. The nursery serves the local Kingsbury area.

The nursery offers Sessional care from 09:00 to 12:00 and 13:00 to 15:30 each day. A variation request to raise the number of children from 10 to 14 has been agreed by Ofsted. There are currently 16 children on roll, attending morning or afternoon sessions. This includes seven funded three-year-olds. The nursery provides support for children with English as an additional language and special educational needs.

There is a total of six members of staff who work full and part time. Most of the staff hold relevant childcare qualifications and all staff have completed first aid training.

The nursery is a member of the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

North Stars Nursery provides good quality care for children.

Most of the staff have suitable qualifications and experience. They have a clear understanding of their role and responsibilities. There are opportunities to further their knowledge and skills through various training courses such as child protection, behaviour management and first aid. A key work system is in place and each member of staff is responsible for co-ordinating the care of the children in their key group. This helps staff to provide suitable care, whilst recognising the children's individual needs.

There are good procedures in place to ensure that children are safe, for example visual risk assessments and a security entrance system. The settings policies and procedures ensure that fire drills and other safety checks are carried out.

The staff have a suitable knowledge of the early learning goals and how children learn and develop. Planning and evaluation of activities underpins the children's successful progress in all areas of their development. There is a range of good quality toys and resources available.

Partnership with parents is good. There is a variety of ways in which staff communicate with parents for example through daily contact, written reports twice a year and an annual parent's evening. Information about the setting is readily available on the notice board.

Staff have clear and consistent boundaries in place for suitable behaviour at the setting, taking into account the child's age and level of understanding. Children are polite and well behaved.

Relevant paperwork is in place although some lacks necessary detail.

What has improved since the last inspection?

At the last inspection the provider agreed to make the patio doors safe and to carry out fire drills. These have been addressed and the setting is safer for children.

The behaviour management policy has been updated and records are now stored confidentially. Staff have gained knowledge of Area Child Protection Committee procedures through attending relevant training. Children are protected in their care.

What is being done well?

- The manager is suitably qualified and experienced. She has a good understanding of her role and responsibilities and she offers appropriate support and guidance to the staff team.
- Good use is made of the staff, resources and space. The key work system ensures good communication with parents. The children's individual needs are met.
- The children have access to a wide range of toys and activities. Staff plan, monitor and record children's progress towards the early learning goals such as mathematics and physical development. This gives children opportunities to progress in all areas of their development.
- Staff are very aware of the children's individual needs and there are resources available to help children to learn about their own culture and beliefs as well as others.
- Staff have high expectations for the children's behaviour. They offer clear and consistent boundaries. The children learn what is and is not acceptable at the setting.
- The staff have good relationships with the parents and they are well informed about activities, policies and procedures. The good relationships with parents, helps the children to be happy and secure whilst they are in the care of the staff.

What needs to be improved?

- the child protection policy to include information regarding an allegation

against a member of staff and the provider's knowledge of the Protection of Children Act 1999;

- the complaints procedure to include Ofsted details;
- and the arrangements to provide written risk assessment on the premises.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	keep a written record of risk assessments to include action to be taken and timescales.
12	include Ofsted details in the complaint procedure.
13	include details of the procedure to be taken in the event of an allegation against a member of staff and obtain and read the Protection of Children Act guidance, if possible attend suitable training.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.