



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY233576

INSPECTION DETAILS

Inspection Date 03/03/2004
Inspector Name Julie Neal

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Little Ones - Budlake
Setting Address Budlake Hall
Budlake
Exeter
Devon
EX5 3JW

REGISTERED PROVIDER DETAILS

Name Little Ones Childcare Ltd 4487721

ORGANISATION DETAILS

Name Little Ones Childcare Ltd
Address Little Ones Day Nursery
Budlake House, Budlake
Exeter
Devon
EX5 3JP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Little Ones Budlake is a privately owned nursery providing full day care. It serves the village of Budlake and other nearby villages, and is one of a small chain of nurseries operating in the Exeter area. The setting is registered to care for 25 children under five years, and funded nursery education is provided for three and four year olds. There are eleven members of staff, and a minimum of seven staff are always on duty. Most of the staff team have Early Years qualifications, those who do not are working towards these. The nursery is open Monday to Friday 7.30a.m. to 6.00p.m. all year round. Overnight care is not provided.

How good is the Day Care?

Little Ones Budlake provides good quality care for children. The setting is well organised, and high staff:child ratios ensures good levels of support for children. A welcoming and child friendly environment is provided, with space being arranged to meet the needs of different age groups effectively.

Children take part in a very good range of activities that are interesting, age appropriate, and encourage individual learning and development. These are supported by an excellent range of resources that provide good levels of stimulation and challenge. Resources are arranged to be easily accessible to children, who are encouraged to self select, explore and make decisions. Staff interact well with children. They demonstrate a good understanding of equal opportunities issues and ensure an inclusive environment, valuing individual children and meeting their needs effectively. They ensure that children with special needs are able to fully participate, and work well with parents and external agencies to facilitate this. Children's behaviour is managed well, staff are calm and consistent and have a positive approach. Praise and encouragement is used well, and children learn and understand the settings routines and ground rules.

Staff show a high regard for children's health and safety. Comprehensive risk assessments are carried out of all areas, and effective systems are in place to keep children safe and secure. Staff show good knowledge and understanding of child protection procedures. There are good systems in place to ensure children are protected from illness and infection, and children are learning basic hygiene routines.

Staff work well with parents to ensure individual children's needs are met. Parents

are given good information about the setting, activities, routines, and their children's progress. Documentation is clear and well maintained, and shared appropriately with parents, however some records are not easily accessible when needed.

What has improved since the last inspection?

Not applicable

What is being done well?

- Children take part in a very good range of activities that encourage learning and development in all areas. These are supported by an excellent range of resources, which are easily accessible to children of all ages.
- Staff ensure a welcoming and child friendly environment. Space is organised well to support the needs of different age groups.
- Staff have a high regard for safety, conducting comprehensive risk assessments that are frequently reviewed. There are good systems in place to ensure the health and safety of children is maintained.
- Staff demonstrate a good knowledge and understanding of equal opportunities issues. They ensure an inclusive environment, and support for children with special needs is good. They work well with parents to ensure children's individual needs are met.

What needs to be improved?

- accessibility of accident records

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Review system of keeping accident records to ensure they are easily available for inspection.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.