



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 315289

### INSPECTION DETAILS

Inspection Date 19/10/2004  
Inspector Name Rita Cruddos

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Gorse Covert Wasps Link Club  
Setting Address Gorse Covert Road  
Birchwood  
Warrington  
Cheshire  
WA3 6TS

### REGISTERED PROVIDER DETAILS

Name Woolston Wasps Link Club Ltd 3129362

### ORGANISATION DETAILS

Name Woolston Wasps Link Club Ltd  
Address Woolston Community Primary School  
Hall Road, Woolston  
Warrington  
Cheshire  
WA1 4PA

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Gorse Covert Wasp Link Club opened in 2001. It operates from the Community Room within Gorse Covert Primary School in Warrington. The club serves the school.

There are currently 22 children from four to eight year on roll Children over eight also attend. Children attend for a variety of sessions. The setting is able to support children with special needs and who speak English as an additional language.

The group opens five days a week term time only. Sessions are from 08:00 until 09:00 and 15:00 until 18:00. Holiday care is offered at the organisations club at Bruche.

There are four full time staff who work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. Additional staff are available if needed from the staff pool. The Wasps Link Club organisation provides administrative and clerical support. The organisation receives support from Warrington Sure Start Partnership.

### How good is the Day Care?

Gorse Covert Wasps Link Club provides a good standard of care for children. The well qualified staff are deployed well and work well together as a team. They play an active role and support the children in their play. Staff attend a number of relevant training courses which include first aid, food hygiene and child protection to ensure a good standard of care is provided. Staff qualification requirements are met. Policies and procedures are in place to ensure the setting operates successfully.

Good safety systems are in place and include regular risk assessments, fire drills and health and safety checks, staff demonstrate awareness of these. Children are provided with snacks which have an emphasis on healthy eating. Drinking water is freely available. Staff encourage good hygiene practices through example and re-inforcement. They also promote and encourage good behaviours. Staff have an awareness of their role in regard to child protection and could implement procedures if necessary.

A range of activities are planned by staff and children. This gives the children ownership of their play and enhances their self worth. The comprehensive range of

toys and equipment provided are age appropriate and challenge the children's thinking. However there are few toys that reflect equality of opportunity and this limits the children's experiences of the world around them. Children are treated with equal concern and the setting is proactive in providing care for children who have special needs.

Good relationships are developed with parents. A brochure and the policies and procedures file is provided which outlines all aspects of the care children receive. Other sources include daily feedback, notices and letters. The policy documents are always available on the premises.

### **What has improved since the last inspection?**

At the last inspection a number of actions were raised and it was agreed these would be completed. Actions raised about the provision and accessibility of resources that are age appropriate have been met but resources that promote equality of opportunity are limited and this is given as a recommendation at this inspection. The provision of age appropriate resources ensure children have opportunities to play and learn. Actions raised in regard to information for parents have been completed. Parents have information regarding all aspects of the provision through access to the written policies and procedures file. Children's safety is further ensured through the provision of a system to accurately record the presence of staff, hours of children's attendance and any visitors to the premises. They are further safeguarded through the completion of staff vetting procedures and appropriate first aid training for staff. A current certificate of public liability insurance is in place.

### **What is being done well?**

- The staff team work well together in order to meet the needs of the children. They are each aware of their roles and responsibilities.
- Space is suitable and resources are organised to provide for and meet the children's needs. Children have a good choice of play opportunities. They suggest activities and plan the sessions with the staff team. The well planned and stimulating play opportunities have a positive impact on children's behaviour.
- Staff manage the children's behaviour well and give the children clear messages about the manner in which they should behave. Children respond well to the boundaries set. Children receive regular positive feedback about their behaviour and this boosts their self-esteem.
- Regular risk assessments are completed. Staff have attended a number of courses which enable them to put health and safety and hygiene policies and procedures into practice. They are vigilant about the children's safety and they raise issues such as personal safety.
- Healthy and nutritious snacks are provided. These are planned with input from the children and conform to the children's varied dietary requirements. Children assist with the making and serving of the snacks.

- Children are happy and settled. The atmosphere is relaxed and the confident children move around freely. They decide for themselves whether to take part in activities and are content to sit and read to each other or spontaneously role play situations. An adjoining outdoor area is available for active play. Resources are available for children to use outdoors thus extending their play opportunities.
- Partnerships with parents are good. Parents have access to the policies and procedures prior to their child attending. They are given frequent updated information regarding their child's care and the club through newsletters, the parent notice board and verbal feedback.

#### **What needs to be improved?**

- the provision of resources that promote equality of opportunity.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*