



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY280116

INSPECTION DETAILS

Inspection Date	12/01/2005
Inspector Name	Jill Scargall

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Southfield Nursery
Setting Address	1 St. Clares Walk Brigg North Lincolnshire DN20 8JS

REGISTERED PROVIDER DETAILS

Name	Mrs Christine Johnson
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Southfield Nursery was registered in 2003. It operates from a building in the centre of the market town of Brigg which has been converted from a house into nursery accommodation and there is a secure enclosed outdoor play area. A maximum of 38 children may attend the nursery at any one time. The nursery is open each weekday from 08:45 to 15:30 during term times.

There are currently 39 children from 2 to under 5 years on roll, 30 the children receive funding for nursery education. Children come from a wide catchment area, from the town and the surrounding villages. The nursery can support children with special educational needs.

The nursery employs six staff, all of the staff have a childcare qualifications.

How good is the Day Care?

Southfield nursery provides good care for children with a warm and welcoming atmosphere where the children are happy and settled. Staff have a consistent and caring approach to the care of children, they work effectively as a team and have regular staff meetings, attend training courses and share good practice. They are aware of policies and procedures. Records are kept securely however children's dietary requirements are not recorded.

Children's safety is a priority and regular safety checks are carried out on a daily basis as well as a comprehensive programme of risk assessments. Procedures are in place for fire evacuations. Health and safety procedures are regularly reviewed and good health and hygiene practices are maintained. Children have regular nutritious snacks and drinks and parents provide a packed lunch however, drinks are not available for children at all times. Several of the staff have a first aid qualifications and staff are made aware of child protection procedures, although not all staff are aware of procedures in the event of them being accused of abuse. The group have a policy of inclusivity and make sure that all children are included in all activities.

Children enjoy a good range of planned activities and the nursery has a wide variety of toys, books and equipment to support children's learning. Staff are fully involved with children and they interact with them and promote their learning through appropriate questioning, they know the children well and identify their needs and

promote their self-esteem, good behaviour is promoted by the use of praise. Consistent methods are used so that children are aware of expectations.

The group work well in partnership with parents who receive a brochure and newsletters and parents can use a daily diary to inform staff, as well as daily doorstep meetings. There are also more formal opportunities for parents to discuss their children's progress.

What has improved since the last inspection?

Not applicable

What is being done well?

- The operational plan works well in practice; procedures for deputising are effective and good use is made of staff, space and other resources.
- Children are interested in the wide range of planned activities provided and there is a stimulating range of toys, equipment and resources for children's use both indoors and outdoors. Children are encouraged to help to put toys away after use.
- Staff have a good awareness of the importance of working in partnership with parents and carers and ensuring that children are looked after according to parents wishes.

What needs to be improved?

- the availability of drinking water
- the details of dietary requirements to be included on registration forms
- the procedure if an allegation of abuse is made against staff.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
8	Make sure that drinks are available at all times and record information about children's special dietary requirements/ allergies and share with staff.
13	Make sure that there is a procedure in the event of a member of staff being accused of abuse.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.