



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 130549

### INSPECTION DETAILS

Inspection Date	19/02/2004
Inspector Name	Suman Willis

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	The House That Jack Built Nursery
Setting Address	Building Research Establishment Bucknalls Lane, Garston Watford Hertfordshire WD25 9XX

### REGISTERED PROVIDER DETAILS

Name	Building Research Establishment Ltd 03319324
------	--

### ORGANISATION DETAILS

Name	Building Research Establishment Ltd
Address	Bucknalls Lane Watford Hertfordshire WD25 9XX

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The House That Jack Built Day Nursery registered in 1992. It operates from a self contained unit situated within the vast grounds of the Building Research Establishment, (BRE Ltd). The nursery serves staff working for BRE and staff working at HSBC who have five full time places reserved and work in partnership.

The nursery is divided into two main areas, the Little Learners Playpen for the under 2's and the Pre-School Playhouse for the 2 - 5 year olds. The nursery has access to fenced off garden easily accessed from the pre-school area.

There are currently 33 children from 6 months to 5 years on roll. This includes 11 funded three and four year olds. The nursery is open between 08:00 - 18:00, Monday to Friday, throughout the year, closing for one week between Christmas and New Year.

There are currently 13 members of staff employed to work directly with children and one member of staff is on maternity leave. The nursery manager is supportive of all staff and was promoted in November and is appropriately qualified with many years of experience as room leader and as a deputy. The nursery has six members of staff working full time and the manager is supernumery. The nursery maintains a high ratio of qualified staff and supports in house NVQ childcare training.

The nursery works in partnership with Young in Herts and has recently completed Herts Quality Assurance.

### How good is the Day Care?

The House that Jack Built Day Nursery provides satisfactory care for children.

There is a designated member of staff who monitors the areas used by the nursery for safety. This would be further enhanced if concerns were recorded for a risk assesment.

An effective operational plan ensures that staff have a consistent approach to their work. A high level of qualified staff enables them to provide a routine for children which helps them to feel secure. Regular meetings, induction training and training plans, enhances the team structure of the nursery.

Children are generally involved in a wide range of interesting activities. The nusrrery

has an appropriate selection of toys and resources. However, activities are staff led and resources are pre-selected giving little opportunity for children to make their own choices.

The nursery welcomes parents. Staff have developed a good working relationship with parents. Parents are generally kept well informed about the procedures through appropriate documents which could be developed to include more information. Parents are also kept informed of their child's progress through written records of their children's achievements. Information is shared verbally at the end of each session.

#### **What has improved since the last inspection?**

The nursery was asked to develop the child protection statement in accordance to the Area Child Protection Committee procedure which has now been completed.

#### **What is being done well?**

- The organisational plan ensures that staff have a good understanding of their role and organise a wide range of activities.
- Staff are committed to updating their training in childcare and are well supported by the management team.
- Staff and children sit together at meal times talking about food likes and dislikes and sharing general information. Both lunch and snacks were healthy and nutritious.
- Staff offer lots of praise and encouragement and manage behaviour effectively by creating a calm atmosphere. Children know the boundaries and responded well to requests for tidying up and when asked to listen to instructions before going out to play play.
- Staff have developed an attractive parents notice board which displays all relevant information. Positive responses were recieved to the Ofsted parent questionnaire.

#### **What needs to be improved?**

- Arrange resources appropriately to meet the needs of babies and pre-school children
- safety around medication and outdoor garden
- documentation.

#### **Outcome of the inspection**

Satisfactory

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Provide appropriate resources, which enable staff in the baby room to comfort, cuddle and meet the needs of the babies. Arrange resources so that children in the pre-school can have easy access and make their own choices.
6	Ensure potential hazards to children are reduced. This refers to the medication in the milk kitchen and to the side gate.
14	Ensure documentation includes procedure for lost or uncollected children, procedure for outings, the child protection statement to include procedures for allegations made against staff, and parents information sheet to include nappy changes.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*