



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY274122

INSPECTION DETAILS

Inspection Date 13/07/2004
Inspector Name Susan Elizabeth Tovey

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Oldfield Primary
Setting Address Oldfield Lane North
Greenford
Middlesex
UB6 8PR

REGISTERED PROVIDER DETAILS

Name Mrs Kalvinder Flora

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Oldfield After School Club opened in 2003. Kalvinder Flora is the registered person. It operates from a classroom within Oldfield Primary School, Greenford. It serves the children who attend the school and neighbouring schools Bethams and Costons. Outside play space is available.

There are currently 24 children from three to eight years on roll. Children attend for a variety of sessions. The setting supports children with special needs and those who speak English as an additional language.

Oldfield After School Club opens for five days a week during term time. Sessions are from 15:30 to 18:00. This setting also operates a Holiday Play Scheme during the school holidays

Four staff work with the children. All have early years qualifications to National Vocational Qualification(NVQ level 3).

How good is the Day Care?

Oldfield Primary After School Club provides good quality care for children.

The staff work well as a team to provide a variety of weekly planned activities, that are age and developmentally appropriate for the children attending. They spend much of their time actively involved with the children, encouraging them to make their own choices about play. All the equipment is easily accessible to children. Children's care, learning and play are well supported by the staff.

There is a good selection of age appropriate toys and resources, many of these promote children's early learning experiences. Staff have a friendly and approachable manner with the children and parents.

The staff give high priority to ensuring children are safe. Children are supervised at all times and staff ensure they are safe both inside and outside. Staff are active in promoting good hygiene practice and reinforce good behaviour. Children are provided with a healthy snack and learn independence in helping and through choice and self-service.

Risk assessments are in place and these are adhered to. The required documentation is in place, however, the surnames of the children are not recorded in

the attendance register.

The staff team have a good relationship with the parents. Parents receive good information about the setting.

What has improved since the last inspection?

None applicable.

What is being done well?

- The after school club is well organised to offer a variety of planned activities. The staff have adopted an active role in promoting children's learning and well being. The children are interested in the activities and happy to be at the after school club. They can choose their resources and make decisions about playing indoors or out.
- The staff are very attentive to the individual needs of the children, ensuring children have plenty of encouragement in their activities. The staff are aware of safety issues and potential hazards both inside and outdoors. Risk assessments are completed on all areas used by the children to ensure the children's safety at all times. There are effective arrangements in place to ensure the premises are kept secure.
- Staff promote good hygiene practices and acts in the best interest of the child if they become unwell. Children know boundaries for behaviour and respond well to request to tidy away toys and clear the table.
- The staff have a very good relationships with parents. Staff have a friendly and approachable manner with the parents. There are good procedures for exchange of information, both verbally and written.

What needs to be improved?

- the standard of record keeping by ensuring that the surnames of the children are always recorded in the attendance register.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that the surnames of the children are recorded in the attendance register.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.